

**RELEVANSI ANTARA  
TES AKHIR DAN TUJUAN PENGAJARAN BAHASA INGGRIS  
DI SMP SE-SURAKARTA**

**THR CORRESPONDENCE BETWEEN  
THE FINAL TESTS AND ENGLISH TEACHING OBJECTIVES  
AT JUNIOR HIGH SCHOOL OF SURAKARTA**

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***ABSTRACT***

*This study is aimed at synthesizing the objectives of the teaching of English in the first, second, and third-grade of Junior High School of Surakarta, classifying the final test of English given to the third-grade students of junior High School of Surakarta, and matching the objectives of the teaching of English and the final test of English in the third-grade of Junior High School of Surakarta. The type of this study is descriptive qualitative, the object of this study is the correspondence between the final tests and English teaching objectives at Junior High School of Surakarta, the data of this study are the specific objectives of the teaching of English at the first, second, and third-grade taken from the curriculum of English subject for SMP/MTS 2004 period and the test items of English taken from the national test for SMP/MTS 2005/2006 period. Both two types of the data are collected by the document analysis. After the data are collected, the specific objectives are synthesized and the test items are classified based on the types of English skills and English elements. The data are analyzed qualitatively by matching the national test items of English and the specific objectives of the teaching of English for each type of English skills and English elements. Based on the result of analysis, it can be concluded that the objectives of the English teaching that can be achieved are only most of the objectives of the teaching of reading skill, whereas the objectives of the English teaching that cannot be achieved are all the objectives of the teaching of listening, speaking, and writing skills and some of the objectives of the teaching of reading. Besides, certain objectives of the teaching of English at Junior High School of Surakarta are not always achieved although the tests given to the students are correspondent to the objectives and it depends on whether or not the students are able to give the correct answer.*

**Key Words:** *achievement test, the types of English test, the types of specific objectives of teaching, the elements of specific objectives of teaching*