

**CLAUSE CONSTRUCTION IN THE RECOUNT TEXTS MADE BY THE
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Abstract

Writing as one the most important language skills in the learning of English, is not only about construction of words into any of the acceptable clauses of sentences, but also about realization of information or a communicative purpose. Therefore, the language user have to understand both the knowledge about the concept of interpersonal function of language in use and the knowladge about the clause construction on which the information is to be construed effectively, This study is to identity how information about some activities or events of the past is construed through different types of clauses by students in theirrecount texts. Further this study is meant to identify how groups are formed and to identify the kind of dependent clauses which have been used in the text and their functions. Fifteen texts had been taken as the object of the research and there were 371 sentences had been taken to be analyzed. A case study had been applied as the research design in this study. Based on the findings, it is implied that students tend to use complex sentences more than the simple ones in construing meaning. But the students understanding about groups and clause construction is still poor. This can be seen fom the inappropriateness in the most of the clause constructions used throughout the texts. This inappropriateness can be seen from at least two different sights : inappropriate use of finite and incomplete construction, which implies that students are not yet familiar with the concept groups and caluse construction.

Keyword : texts, language functions, groups and clauses.