

## INNOVATIVE TEACHERS, STUDENTS ON, PARENTS CONCERNED (REFLECTION LEARNING MODEL ERA OF GLOBALIZATION)

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### Abstract

The teacher is a profession that works with a dynamic instinct. Dynamic to always evolve with the times. Successful education in the past may not be able to succeed in the present. Because all developed in accordance with the era. Teachers can follow the challenges of the times called innovative teacher. Innovative in everything they need within its competence as a teacher. start to understand the characteristics of children who are always changing and evolving. Not only that, but also innovative in learning. Of innovative teachers are expected to bring students who are active. Students who are active in all of the activities planned by the teacher. student activity basically vary according to the potential of each. It certainly requires attention for a teacher and a parent. Besides learning model today has gradually evolved towards the student centered so active students who can follow a learning well. The success of learning is influenced by several factors. As a goal, teachers, students, materials and learning environment. when all the factors supporting the success of the results have also not far from successful. The role of parents is quite big in the success of children's achievement. Parents who care will always understand what her son needed. Parents who care to understand what must be done in guiding their children in learning. Factors parents in this era of globalization is certainly a necessity that should always be present in educating children. So when we can bring the atmosphere of innovative teachers, students actively under parental care. Thus the learning environment will be implemented as well as to achieve the goals we have achieved.

**Key words:** innovative, active and care

### INTRODUCTION

Education in today's era of globalization as much influenced by several things. Ranging from information technology to educational challenges from other countries coming for the MEA program. Hence the need for a world revolution of education in our country to deal with it. Education so that we can still be relied upon as the spearhead in the development of human resources.

Global perspective more visible in the eyes of our education. Many of our educational practitioners exposes a view to the theory presented in the developed countries. This is indeed a positive value of the effects of globalization. But keep in mind is how much of the original potential of our country could dye our education ?. Or just complement it, or it could be a spirit of national vision that became the personality and identity of the nation.

Expectations should always be on the challenges that come. Of the challenges we have to be able to use as a weapon to force. So that the benefits of a development can diproleh maximum. Potential educational legacy and existing systems, just how we designed it. The use of technology and development should be the basis and become a tool for success, especially in education.

The problems were always present and throws should be the starting point in the development of a concept of education in a country. The issue of globalization is not only here and now because that would come would be stronger currents that hit us. Need to sit trouble spots and formulated it as a formulation of the problem that must be monitored and observed.

From some of the existing problems will be terbentik a question, how do we deal with it ?, how do we find a solution? What should we do?. All questions should be

answered carefully and comprehensively. Not only theoretical secrets which did not result in an action. All should sit together to solve the problem and together face the challenges that come.

The tip of an education is learning that exist in our classes. How and what happens in our classes ?. How students in following the lessons and gain insights ?. It is an indicator of the level of success of an educational program. Planned learning by innovative teacher who will bring an atmosphere of learning can make students active. Besides the need for an assistance of parents in participating in making it successful. Parents play an important role as a chaperone when at home. Besides specialized in children's parents also acts as a controller of what is happening in the school, how his teacher, how school how management can all be considered by parents as an educational product users..

### **Role of Parents in Child Training**

Educating children is not an easy task. The wrong parents in raising children will produce a rebellious child, can not respect others, do not know the etiquette or manners, and others. Here are some factors that can make the way the foster child into the wrong product and not expected by parents. Lack of supervision. Children who begin to understand and curious they ask many questions. Especially if the child began stepping adolescence. This was done to open a small feeling to be able to know life at large. Kids are many questions we should respond with words that correspond to her age so as not to cause a problem. Parents should not scold or forbid if his son ask many questions. We recommend that if children ask should we respond to the different perceptions that the child is not berfikiran bad, because children usually have a high curiosity. We must teach children to be ready in any condition that might be passed. Expected parents can give different situations so that children can be more complex and daring in all things. Here, the material also plays a role in educating children. If the child is accustomed to in the material life, his

personality will usually be individualistic and uncaring neighbor. Parents should teach children about self-reliance and simplicity that children do not get used in a state of abundant material. As parents teach children about caring neighbor is a good action in which the child can better adjust to society.

Characters are formed as a result of understanding three definite relationship experienced by every human being (triangle relationship), namely the relationship with oneself (intrapersonal), the environment (social relationships and environment), and the relationship with the Almighty God (spiritual). Each result that relationship will give meaning / understanding that eventually became the values and beliefs of children. How children understand the shape of the relationship will determine how the child treats his world. The understanding will negatively impact on the treatment of negative and positive understanding will treat his world positively. To that end, Grow a positive understanding in children from an early age, one way to give confidence to the child to make decisions for himself, help kids steer their potential so they are better able to explore by themselves, do not push her either directly or subtly , etc. Familiarize children to socialize and interact with their surroundings.

Parents need to better understand their children so as to give them something else they need. Thus the child will be able to develop properly and in accordance with the stages of development. Parents also are required to care for and educate their children. Although sometimes ask for help teachers keep parents also have to take a role in educating children. So clearly and thoroughly purpose.

### **In Educating Families**

Families here also plays an important role in children's education. Since the family is the first and principal environment. The role should be able to provide a better education for children. If there is a child born into the world and find his parents in an atmosphere that is very, very harmonious and disharmonious, the child is very grateful that

the child will grow up and thrive in an atmosphere of peace and tranquility. All parents expect the good of the children, among others teaches a discipline so that the child can act properly in its environment. If a child has witnessed that discipline households and relationships families running well above their faith in God it will have a positive influence on the development of his personality. Likewise, if the children find climate with love and affection in which his father and mother had been carrying out its duties and functions properly, then it will be a positive influence on the tranquility of the soul and the morals of children and patterns of behavior.

Conversely if a child finds an atmosphere of households with no harmony where both parents, especially mothers do not want to uphold the principles of morals and ethics in the association of the household, then the child will grow up with an unstable personality, confused thinking and even tended to be immoral.

Similarly, family relationships are not in harmony with his brothers, will have a big impact on the growth of his personality. When the child receives love and affection and caring, according to what they had suffered from their parents relationship harmonious, children at that time will grow properly and will gain maturity and advantages as well as understanding. The quality and the way of thinking of parents in dealing with various problems in giving something a child should be what you would get memberian positive influence. Thus will the parents are expected to make children easily adapt to a variety of life issues surrounding them. Conversely, if the atmosphere of the household away from such it is no doubt that the child will grow into a selfish, difficult to adapt even not able at all to adjust to the environment can make children society. that private covered and not easy to get along (see more Child development by Hurlock, Elizabeth. 1978).

The more knowledge the more children knowing. Parents should provide a deeper insight so that children can judge things properly. Child development should be

provided with the ability and skills which children can get a science that can be useful later. From the period of child development, growth patterns vary on each individuu. Most children prefer to play outside the house, in fact was so because the child should be given the freedom to be aware of life outside. As parents, we too have to pay attention to the health of our children in order to avoid the pain. Of course, parents do not want their children see the weak because of high make golden flavor. Good parenting is necessary so that the child understands about everything. Sometimes they prefer to leave the house, because he thinks outside house their habits.

Parents should know what their children want. If only the child is too far in playing or do not remember when there parents can remind or guide him in playing on the limit here watunya preferably from parents guide the child to more controlled. Kids are hard to ignored because a child is in the stage of development and in order discovery identity. Of course, limited to things that are able to do and adjusted for age. Due to increasing age, increasing its ability to develop specific tasks. If the child has done something wrong no matter how serious, should parents can be wise. Because no matter how serious the error child, the child will think that it is a mistake that should not be repeated. Here parents should be jelih in motivating their children. Applying patterns, values and norms early in children is the best way. This is one way to help the child become a man full of confidence where such capabilities will always be there until the child is growing up. If the child is one of the association, the morale will also be damaged. Socially deviant is also one of the factors that brought the child to the negative impact. Parents should be alert to the association of children today who do not know the rules at all. Kids will unconsciously imitate what they see, hear or do people around him because children are still thinking plain. Kids will not understand what he is doing right or wrong, but they assume that he was doing right. Kids feel what he gets for it if the child is growing up.

As the next generation, the child should be given the provision in order to fit into society. The flurry of parents in making a living keluarga, should not sacrifice the future of their children. We recommend that parents can set the time before it's too late, because it's better done than regret in the old mendatang. Orang should learn from her busy life. Not that because of work, the child handed over to others. It even made a bored child at home because there is no affection of the parents do not like the other kids. Parents were good and wise will think of something good for children. The future of children is closely related to the way of learning. How can think of what to do and not do. Parents really need to provide aid or supplies to children such as skills, knowledge, dignity to deliver effective learning attitude so as to adorn his personality a parent would want his future to be useful for everyone. Children and teens are now given the necessary attention, guidance with affection from both parents and the other adults in the household, so they can experience the growth and development that is focused on the happiness that is in the process of learning. It is not appropriate if the parent gives anknya without instruction and submit entirely to others. Good parents will not only pay attention to an aspect of bodily outwardly, but not less pntingnya also help address spiritual development and learning situation. Dalem outward aspect, parents can provide enough food and clothing, but the child would require perhatian guidance in learning activities and school. Besides, parents should provide learning opportunities for children in studying science. So it was not a child who adjusting dngan coercion of parents. The school also is an institution established to educate his children in order knowing what is not known a child. School indispensable children so that children gain more knowledge than ever before. Here children are taught calm skill, and creativity. For children's success in school, parents need to pay attention to the progress in their learning. Parents should always think about her feelings. Children are very proud and amazed because education provided father

and mother makes him feel himself to be a private good (see more Educating and Applying Discipline in Preschool Children oleh Rimm, Sylvia. (2003): 56).

Do not force the will of the parents terhadap a child, because it becomes personal rebellious child, because the child is still in the process of growth and development. Parents should monitor their children socially, but not aqueous restrain them. Not all socially good for children, but also there is a negative impact. Children need to be reminded about the association and also advised to be more vigilant to make your choice of friends. Parents should then prevent children from habits that are less good. Basically the relationship of parents with children terganung from their parents. The attitude of parents is crucial hubungan a family. The attitude of the parents does not only affect the family but to the child's behavior. Children need to be given a supervision order do not deviate. In the life keluarga pun there must be interaction and cooperation in order to create harmony in their respective family members in order to create a good relationship. Kids and parents should understand each other in order to create a harmonious relationship and good. So that children can behave in accordance with the relevant level of development.

### **Role of Teachers in learning**

Teachers as a director in the learning required to make a good scenario. Innovative competence be the answer to this problem. However teachers also were no signs of duties and obligations. So that being innovative is not a demand but a force to be played.

According to the Law of the Republic of Indonesia No. 20 year 2003 on National Education System Chapter I Article 1, paragraph 5 that power kepengajaran are community members who are devoted and raised to support the implementation of the teaching. Meanwhile, according to paragraph 6 Educators learning qualified personnel as teachers, counselors, tutors, lecturers, tutors, instructors, facilitators, and other designations in accordance with their

specialization, as well as participate in organizing the teaching.

Teaching / learning process is a complex phenomenon. Everything means, every word, thought, action, and associations and to what extent we change the environment, the presentation and design of teaching, as far as it is also a learning process takes place (Lozanov, 1978). In this case the influence of the role of a teacher is immense. Where the conviction of a teacher or teaching will be human potential and the ability of all students to learn and excel is an important things. Aspects of mental exemplary teacher or teaching major impact on the climate of learning and learners created thinking faculty. Teachers should be able to understand that the feelings and attitudes of learners will be visible and strong influence on the learning process. (Bobbi DePorter: 2001)

Anyone who does not pay attention to the element of moral responsibility and rational consideration, and action to educate done without reflection wise, lasted haphazard hit-or-miss, and is not recognized correctly, then the teacher who has committed such are negligent, thin moral, and can be dangerous socially , Because the conception of teaching is determined by the nature of the human mind must also be ethical. Without this ethical responsibility such actions will lead to abuses against children, students. The role of a teacher or teaching in addition to transform its knowledge to students is also in charge of coaching and training and conduct research, and community service, particularly for teachers at the college. This is in accordance with the Law of the Republic of Indonesia No. 20 Article 39, paragraph 2.

In addition, it is a must for every teacher in charge, that in performing the task must be done in a manner consistent with the state of learners in which in addition to the role that has been mentioned above, it is necessary and important owned by the teacher that the teacher must know psychological regarding learners. In the process of teaching psychological issues relevant to the core essence lies in the

psychological problems of students, because teaching is the teacher of the learners treatment and psychological treatment of teachers should be aligned as possible with the state of the learners. (Sumardi Suryabrata: 2004).

The process of learning is at the core of the teaching process as a whole with the teacher as the main role holder. Because the process of learning it contains a series of actions educators / teachers and students on the basis of reciprocal relationships that take place in an educational situation in order to achieve certain goals. Interaction or reciprocal relationship between teachers and students was a primary condition for the process of teaching and learning. Interaction in the event of teaching and learning has a wider meaning, not just the relationship between teachers and students, but the form of educational interaction. In this case not only the delivery of messages with the subject matter, but rather inculcate attitudes and values on students who are learning.

The role of teachers in the teaching-learning process, the teacher not only to appear again as a teacher (teacher), as functions predominate, but switched as a trainer (coach), counselor (counselor) and manager of learning (learning manager). This is in accordance with the functions of the future role of the teacher. Where as a coach, a teacher will play encourages students to master the tools of learning, motivate students to work hard and achieve the highest achievement.

The presence of teachers in teaching and learning or teaching, it still plays an important role. The role of teachers in the teaching process can not be replaced by machines, radios, tape recorders or by the most modern computer. There are still too many elements such inhumane attitudes, systems, values, feelings, motivations, habits and other desirable Iain is a result of the teaching process, can not be achieved through such tools. This is where the advantages of man in this case the teacher of the tools or technologies created to assist and facilitate human life.

However, it must be recognized that

as a result of rapid population growth rate (in Indonesia 2.0%, or about three and a half million new man born in one year) and technological advances on the other hand, in many developed countries even in Indonesia, efforts made toward improvement of teaching especially concerning aspects of quantity turned to science and technology. Eg teaching through radio, teaching through television, distance learning system through the system module, the engine of teaching / computer, or even learning to use the system E-learning (electronic learning) is learning, both formally and informally conducted through electronic media, such as internet , CD-ROM, video tape, DVD, TV, mobile phone, PDA, and others (Lende, 2004). However, e-learning is more dominant learning to use the internet.

Yet teachers are still needed. For example in teaching modules, the role of teachers as mentors to learn is very much emphasized. In teaching through radio, teachers are still needed, especially in developing and developed a design instruction. Similarly, in teaching through television.

Thus, in any teaching system, the teacher has always been an integral part, only the role it plays will vary according to the demands system. In the teaching or learning process the teacher role as director and actor. That is, in teacher duty and responsibility to plan and carry out teaching in schools.

As already disclosed above, that the role of a teacher is very significant in the process of learning the role of teachers in the learning process involves many things such as teaching, class manager, supervisor, motivator, counselor, explorers, etc. Which will be presented here is considered to be the most dominant role and classification of teachers as a demonstrator, the manager / manager class, mediator / facilitator, evaluator

### **1. Teacher as a demonstrator**

Through its role as a demonstrator, lecturer, or lecturer, teacher should always mastered the material or subject matter to be taught and constantly develop it in the sense

of increasing its ability in terms of their knowledge as this will greatly determine the learning outcomes achieved by students. One of the things that must be considered by the teacher is that he himself was a student. This means that teachers must learn continuously. In this way he would enrich himself with a variety of science as a provision in his duties as a demonstrator to be able to demonstrate what he taught Didactic. The idea is that it conveys what it actually owned by students.

### **2. Teachers as manager class**

Teaching successfully means there must be an active student involvement in learning. Both go hand in hand, none of which predate between teaching and learning because each has a role that influence one another. Success / success is determined by the teachers teach students in learning activities, as well as student success in learning is also determined by the role of teachers in teaching. Teaching means conveying or transmitting knowledge and vision (Ad. Rooijackers, 1990: 1). William Burton argued that teaching is defined effort to provide stimulus, guidance, direction, and encouragement to students so that learning occurs. In this case the role of the teacher is very important in managing the class to enable the going well.

Teaching is an activity / activities that teachers do in the classroom or school environment. In the process of teaching, there must be goals to be achieved by teachers that students understand, understand, and be able to apply the knowledge they gained. The purpose of teaching is also interpreted as a way to hold the desired changes in the behavior of a student (Mughtar & Samsu, 2001: 39).

In this case of course the teacher expects students to learn, both in the school hours or after he received material from the teacher. According Sagala (2003: 12), learning is an individual activity acquire the knowledge, attitudes, and skills by learning how to process materials. The learning process will take place properly if teachers and students alike understand what materials will be studied resulting in an active

interaction in the classroom and this is the key to success in teaching. Thus the learning process takes place in the student. Learning is a process in which a person intentionally managed environment to enable students participate respond to specific situations he faced (Corey, 1986: 195)

Students as a subject of study, has the view / hope in him for a teacher who they think is successful classroom teaching. Students assess successful teacher teaching it is the teacher who:

- do not make students bored and scared
- have a sense of humor
- not easily upset
- wanted to have a dialogue with students
- appreciate the students' opinions and not easily blame
- appreciate the presence of students
- no favoritism toward students
- master and explain the material well and understood by students and would expose students back when there were not clear / not understood.

Turns diverse student opinion that none of them considers the success of a teacher if a whole class of complete current competency test / quiz. If so, whether the completeness of the test to be unnecessary? The students replied that the thoroughness of the examination is part of the responsibility of students to learn because it is related to individual success. However, as teachers, we are certainly not going to relinquish responsibility for student learning outcomes. In addition to students, the author was a bit can describe the opinions of the teachers about the topic. The father and teacher mother taught successfully found it:

- if the student can receive the material / teaching materials and the results fit the expected target,
- If students listened enthusiastically and provide in-depth questions about the material they receive and apply it,
- if the program is reached in time, the material can be absorbed by the student, and there is a change in the student
- if it is able to make the students understand what is being taught by the teacher, and there are changes in students, and they feel

comfortable in the PBM,

- if it can deliver the material in a manner / method is good and interesting, students understand and respond in a positive, active, and good evaluation results,
- if a classroom atmosphere conducive to learning,
- if there is active interaction in the PBM, changes occur in all aspects.

Of the various opinions on the above can be authors conclude that teaching successfully is if the teacher can provide materials to students with media and methods are interesting, create a conducive learning atmosphere in the classroom so as to create an active learning interactions. So will be the process of changes in students not only on learning outcomes but also on the behavior and attitudes.

So, teach with success is not merely impart knowledge which are cognitive, but in it there should be a change of thinking, an attitude, and a willingness to keep learning so that students want. The emergence of the spirit of learning in students to seek other sources of learning is one indication that successful teachers teaching the students. Thus the success in teaching is how the students were motivated to want to continue to learn so that they will be humans learners. How? As a teacher would let us open ourselves and see clearly what the expectations of students in us.

### **3. Teacher as a mediator and facilitator**

As a mediator teachers should have sufficient knowledge and understanding of the medium of instruction for teaching media is a communication tool to further streamline the process of teaching and learning. Thus it is clear that the medium of instruction is a fundamental and indispensable complementary and is an integral part for the success of the teaching process.

As facilitators of teachers should be able to exploit the learning resources that would be useful as well as to support the achievement of the objectives and the teaching-learning process, either in the form of resource persons, textbooks, magazines or newspapers.

#### 4. The teacher as evaluator

In the world of teaching, every kind of teaching or form of teaching at certain times during the period of teaching will be an evaluation, meaning that at certain times during the period of teaching was the always conduct an assessment of the results that have been achieved, both by the educated and by teacher. Assessment needs to be done, because the teacher assessment can determine the success of achieving goals, student mastery of the subject, as well as the accuracy or effectiveness of teaching methods.

Of the various tasks of teachers above, when the teacher just mentally then all the employees will form a rigid environment and submissive to the administration. Yet the challenges of increasingly complex and extensive. Necessary innovative teachers who are able to carry out their duties. So that learning is performed will be more lively and bring learners to the active zone.

#### Active in student learning

Learning the era of globalization has evolved to the modern direction. Students have many roles to gain new knowledge. The task of the teacher as the director has to be able to raise the student as the main actor is not a recipient of information only. As for some of the indicators or signs of active learning is as follows.

First, it should focus on student learning (student-centered). Because of it, learning materials should integrated needs, interests, and student orientation in real life. If the learning material is only necessary in view of the teacher, student will not participate actively in the process danpemerolehan learning results.

Second, learning should be based on clear objectives and understandable students. Teachers should communicate learning goals before the educational process implemented lesson. Without clarity of purpose, students may not be actively involved in the process and obtaining results of their study.

Third, active learning is only possible if students are exposed to a

problems need to be solved so that the students do the process of discovery. However, it should be consider the quality of the problem. If the problem is too lightweight or easy to spirit. students tend not solved, if the problem is too severe or difficult (probably caused also by the inability of teachers to pack these issues) students tended to withdraw or unmotivated.

Fourth, to carry out the invention, the students should have signs that jelas.Rambu-beacon was formulated jointly by teachers and students, or the teacher formulated yet approved, communicated and understood students.

Fifth, active learning is learning that enables students to associate the experience or knowledge set that has been owned by the new experiences offered teachers in the form of the problem. Furthermore, the interrelationship that experience will develop students' awareness of the significance of learning for life, in everyday life and academic life. If there is no attribution and interrelation of experience, the learning will not be meaningful for students.

Sixth, active learning is learning that allows their perspectives / new view of students on a topic or learning materials. New perspectives on the topic or material should not because crammed teachers, but according to the experience when conducting the process of discovery and problem solving. By sehabitu, keaktifan students can be exposed through ask, respond, refute, or propose something to the class (students and teachers).

Seventh, active learning should enable the development of konteslasi values and assumptions of various disciplines in students. Learning about listening to the news, for example, should be able to develop students' awareness that good news is not only based on the use of language that is good and true, but also based on the insights of science (sociology, psychology, anthropology, and so on) the author of the news.

Eighth, the active learning should enable students to develop an open attitude towards learning outcomes. That is, students



understand the learning outcomes that have been achieved in accordance with the topic and realize what things are not well understood.

Ninth, to facilitate understanding the issues and associate lawyer the page is ready with new experiences, active learning requires media feasible. The concept feasibility clear media is relative depending on the characteristics of the students, materials, learning objectives, facilities and infrastructure, as well as the ability of teachers. However, in learning to listen, the main characteristics are needed for students media is media that enable students to develop auditory abilities. So, the media can be in the form of audiovisual media or the simplest is the auditory media. For the teaching of writing, such as writing articles, written text media are absolutely necessary so that students do not develop verbal about the article and immediately get a clear picture of the article and their characteristics.

Tenth, learning is only possible if the student has an awareness that he is a subject that is responsible independently, both in the acquisition process and learning results. Factors awareness and individual responsibility of students is an important factor for active students will select, plan, implement, and account for individual strategies to achieve learning success. To that end, students should develop an awareness of what the learning objectives to be taken, what are the benefits both in everyday life and in the context of academic, social, and personal development, what steps should be taken in learning how to implement these measures, and dare to risk on things that are already being realized and done in the learning process.

Eleventh, learning involves not only physical and mental activity, but also across the senses. All these factors will be moved if the student taking the principle of learning by doing and learning through experience. In other words, the activity will develop students' awareness of meaningful learning or meaningful learning.

Twelfth, from the point of brain activity, learning involves not only the right

brain hemisphere activity but also left. In other words, the threshold of conscious awareness factor and should be developed to the fullest. Emotional factors are very dependent on creating a pleasant atmosphere in the context of a democratic classroom. Students should also be able to control your emotions and be able to enjoy the learning process and obtaining results.

Thirteenth, although learning is an individual activity, but the social interaction factor is also very crucial. Social interaction, both between the student-teacher, student other students, the student environment is a manifestation of self-reliance and individual responsibility in a corporate context through cooperation. Cooperation and teamwork is needed in learning that because the main function language is a communication tool that learning a language means learning to communicate. Communication is not possible if there is no context, among which are the sender and receiver of the message or communication participants.

Fourteenth, active learning is influenced by the feedback. For students, the feedback is used to reflect on what they have learned, what has not yet mastered, what can be planned and carried out in the future to develop things that have been learned, and what are the benefits of such material for the development of scientific and future lives. For teachers, the feedback can be used to examine weakness and learning strengths that have been implemented and to develop better learning in the future.

Based on the above, a picture that active learning is the result of joint design between a teacher (trainer) and the student (learner). The initial step, teachers create a climate that allows the learning process secaramaksimal. The next step, teachers alike ber of students agreed learning plan that will be implemented. This allows the creation of a joint planning study contract that ties teacher-students in implementing the learning. Other effects, the evaluation of learning was based on the agreement of the teacher-student.

## CONCLUSION

In the end a climate of learning in children should always be created. Allow the child to hone his abilities with his own desires. We as a companion trying semaksimalnya to provide a conducive atmosphere. Innovative teacher will bring the atmosphere of learning in the classroom to become active and students also will be very happy. So that children can actively participate in learning activities. When at home the duty of parents to guide and direct than what is obtained from the school. So that science or knowledge that can be immediately implemented with parental guidance.

This is how the concept of reflecting on learning in the era of globalization. All must work together for success. Nothing is more important than the future. Teachers play the role of students and parents also play a role. So in the end there will be a learning culture movement did not recognize the time and place because wherever and with whomever the child will be able to learn well.

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