

## A GOOD LEARNING ENVIRONMENT FOR ELEMNTARY SCHOOL STUDENTS

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### Abstract

Education is a key element in the development of the Indonesian people fully, the management of education should be oriented to how to create change for the better. The main focus in educational process is build up a student to be a new human being with all their potency. So, it is necessary to change the old paradigm a teacher center paradigm to be come student center paradigm. The changes paradigm must be support with all component that surrounded on it. Environment is one of the most important sources of learning and have values that are very valuable in the context of the learning process of students. A millieu it is not only a physical environment like to set up a classroom, table, white board, etc.- which place on the class. But also include a emotional environment. A teacher should develop all the component, that can make students learning with a pleasure.

**Keywords:** education, learning environment

### INTRODUCTION

Education is the most strategic means to enhance human qualities. With improved quality , productivity of the individual human being will increase as well. Furthermore, if the individual human quality increases, the communally nation's productivity will increase. Education is a shared responsibility between families, communities and governments, therefore the implementation needs to be prepared as well as possible all the factors that are supporting. The factors that five kinds ( Zuhairini , 1983: 28 ), namely : students, educator, educational purposes, educational tools and environments. The existence of these five factors is absolutely necessary .

Environment, education as one of the factors greatly affect the formation of mindset, attitudes, behavior of children in its development. Therefore, in an environment where the children grew up and matured will also provide color in shaping the identity of the child in the future. In an environment where many children get along, that's where it will reflect the social characteristics that affect it. In a good environment, children tend to have a good attitude, together with its surroundings, or adjust to the environment.

Likewise, a bad environment, bring the child to have a bad attitude, too. An environment is said to be good if the environment supports the effectiveness and efficiency of learning. The availability of a good environment can not be separated from the role of the teachers in it. Not only teaching in the classroom, teachers have to manage the environment in which children learn well. In addition to managing the learning environment, teachers must also be able to create an attractive learning environment for children that can stimulate a child's development and is able to meet the developmental needs of children, because the environment is able to stimulate children in learning activities. With a learning environment that can provide comfort for children, then he will be able to optimize the development process.

### LEARNING ENVIRONMENT

Environment according to Webster's New Collegiate Dictionary is described as "the aggregate of all the external conditions and influences affecting the life and development of an organism (in Hadikusumo, 1996: 74). Learning environment by experts often referred to as environmental education. Environmental

education is all conditions and influences from outside the educational activities (Hadikusumo, 1996: 74). Meanwhile, according to the educational environment Tirtarahardja and La Sulo (1994: 168) is the venue for the educational background. Based on the understanding of the definitions above can be concluded that the learning environment is the venue for learning activities that get outside influence on the sustainability of these activities. According to Ki Hajar Dewantara, educational environment include: 1) the family environment, 2) the school environment, and 3) community (Munib, 2004: 76). Third environment is often referred to as tripusat education that will affect humans vary. According Slameto (2003: 60), students studying the influence of the family will receive include: how parents educate, relations between members of the family, the house, the family's economic situation, understanding parents, and cultural background.

### PHYSICAL ENVIRONMENT

Before discussing the physical environment to learn, advance to first understand the sense of the school environment. According to Tulus Tu'u (2004 : 1 ) the school environment be understood as a formal educational institution, which is where teaching and learning take place, science is taught and developed to their students. Meanwhile, according to the National Discipline Movement (Gerakan Disiplin Nasional/GDN), school environment is defined as an environment where students familiarized with the values of the school rules and values of the various fields of study learning activities that can seep into the consciousness of conscience .

Part of the school is a center of learning is the classroom. Ideally, a study carried out in a class of bright, clean, and have complete equipment which can provide comfort and enough space for each student and support them in carrying out tasks either individually or in groups. To develop active learning and increase student engagement, seating should be arranged so that educators

can see all the students and vice versa, and students can mutually interact with their friends. Unfortunately, there is little class that is ideal for the implementation of learning, especially in large classes, spacious classrooms are usually very limited. Even students feel hot, crowded, and noisy. Small classes are filled with students in large quantities makes the process of learning and teaching are bad for both students and educators. Teachers need to mobilize all teachers planning capabilities in order to create a classroom environment for learning.

**Optimize the classroom.** Although most teachers can not decide where teachers teach, teachers still have the opportunity to organize a class where the teacher teaches that fit your teachers. A classroom setting can be flexible but also challenging, but the basic idea is to engage students in a group and create a comfortable physical environment to encourage students to engage in a discussion or in a group atmosphere. Keep the books, teaching equipment such as chalk, rulers, paper, colored pencils, scissors, and learning tools such as portable blackboard, easel, flipcharts, tables, all in one place so that the equipment can be taken and moved easily. In large classes necessary equipment storage strategy that does not require a lot of places. For the laying of some equipment that requires a lot of places, such as a table, the teacher can move the table and if possible, place the table outside the classroom, for example, under a shady tree so students can use it easily. If possible, put luggage teachers, learning materials and other equipment that is not being used in the staff room teachers or other safe place outside the classroom.

**Show the children's work in a creative way.** The classroom is required to display the children's work . Unlike laying on a board or table that takes place, the children's work can be posted on the classroom wall or displayed on the exterior door of the classroom so easily seen. Displays of student work can use threads , clips or tape . Decorating classes using the children's work can make the class

more interesting and friendly although there are many students in it .

**Take advantage of the places available outside the classroom.** School grounds can be used as a place of learning and fun as a substitute for the students as they learned in large classes . The school yard is also a very important place for students to develop their cognitive and social intelligence . There, students can also learn about teamwork, a sense of ownership, belonging, respect, and responsibility.

### **EMOTIONAL (PSYCHIC) ENVIRONMENT**

A class is also often referred to as 'group learning'. Class is a part in a school where teachers and students meet regularly, get to know each other, work together, where like-minded educators and students in learning something new about the world. In a large class, it is important to create an atmosphere in which teachers and students feel part of a community that is attractive and accessible to students. Communities that encourage students to get to know the teacher and involved in the learning process. The ultimate goal is for teachers and students to better understand each other. Development of the atmosphere as part of a community and psycho-social environment that can positively motivate students to learn, engage, and help them to develop the potential optimally, even though they are in crowded conditions. In fact, students can also gain more value from learning as they go and get a good score if educators are willing to help the students to learn.

### **GOOD AND FUN LEARNING ENVIRONMENT**

In the world of education has undergone a paradigm shift, especially the learning paradigm. One of the learning paradigm that today so aggressively campaigned is a quantum model of learning style learning. The term is taken from the terminology of quantum physics , which more or less has the etymological meaning springboard , another meaning of the term is

referring to the theory of quantum physics that says mass times the speed of light squared equals energy. Rahmat (1997 ) reveal that the adoption of the term quantum in quantum learning to show that humans have the potential to grow .

One emphasis in learning quantum paradigm is the creation of learning environments that can make students happy to learn. Environment referred to in the article is the physical environment that consists of the arrangement of space, chairs, tables, boards and other tools that are in a class, or who Breada outside the classroom, as well as the emotional environment in the form of interaction between teacher- student, student - student. In everyday teacher conduct a process of interaction and learning, teachers forget that teachers occupy environment is the environment that has no physical form like that from year to year , and lasted many years. Teachers do not have time to pay attention to the environmental conditions of teaching, and sometimes can only be angry when seeing the room was not as teachers expect.

Conditions were ideal class is a class that provides comfort in learning, one of which can be achieved by giving freedom to the students to choose his favorite way to sit. Let students choose where he will put his chair. For the best design is expected to position the teacher was in the middle of the student , so that all students can see the teacher with perfect activity, such conditions can be obtained if the design of seating students are placed in a circular position , or forming the letter U.

Suggestions De Porter & Hernacki in creating a cozy study room even coupled with the onset of any music. Several studies show a correlation between music and academic ability (Character , 2000). Related to this music, the number of products from chicken egg - laying hens increased after the music played at certain times . Although the student teacher is not a chicken, but their proximity to the music did not seem to be doubted . And for De Porter, et al . (2000 ) music can help students work better and remember more.

Furthermore, in an effort to design a comfortable environment is their visual reminder as motivational student learning. Visual reminders, such as pictures, posters more meaningful than a thousand words (De Porter & Hernicki, 1999). Some schools have tried memampangkan accomplishments achieved with their students. Normally at this time, the mark that achievement is only stored in the corner of the corner of the principal's office. Why not in the corridor, along the road to classes? If there was an award on behalf of a particular student, school why not try to copy her and stuck on the wall that can be seen all siswal? From the psychological side, every individual wants himself appreciated, and it is a manifestation of the need actualizing. With memampangkan certificate on behalf of a student, the school itself acknowledges the existence of the students concerned, and raise their self-esteem. In addition, this method will be a trigger for other students to excel, because basically all the students wanted him to have the opportunity his name emblazoned on the school.

Another environment to be designed is emotional (psychic) environment. De Porter & Hernicki (1999) describes included in this environment is the relationship between teachers and students and among students with other students. For me, not only the interaction between the teacher - pupil , pupil - pupil , but also the interaction between all components in the school, ranging from the security guard ( caretaker ), artisan kebuh, administrative staff, teachers, pupils and school leaders should be performed humanists.

## CONCLUSION AND SUGGESTION

Environment is a learning resource that affect the learning and development of students. That is, the learning environment is the venue for activities that affect student learning. Environmental considerable influence on the behavior of the student. The learning environment has a very important role to implement the learning process. For example, a complete learning environment with adequate facilities and infrastructure

that will certainly make it easier for educators to do their job well, and vice versa, there will be obstacles if it turns out the learning environment that is not eligible to be a place of learning. The psychology of the environment plays an important role in human behavior, especially schools, because this is where treatments are continuous and structured given to students so that students are expected to change their behavior as expected. The ambiance is stimulating learning environment for students to be motivated in terms of learning. Students as individual beings have an innate motivation to learn. With an atmosphere conducive environment then the motivation will increase and can encourage motivation students.

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