

EDUCATION: TA'ARUF, TAFAHUM AND TAKAFUL TO CHILD

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Abstract

The development of education in the era of globalization make teachers and educational beings always improve. Some cases of juvenile delinquency has penetrated the world of our children are still in elementary age. LGBT issues, child abuse is increasingly heavy. In the world of education is inseparable from the role of the various parties. Both educational institutions and society. No escape from it all family also includes responsible. In the perspective of Islam there is a doctrine ta'aruf, tafahum and tafakul. The ta'aruf is known each other know. Tafahum takaful is a mutual understanding and help each other or care. The concept of knowing, understanding and caring that we normally carry in our daily lives with other adults. Now we should be able to practice this doctrine in a more holistic context that we are making in the educational process. As a teacher how familiar, how ideology and how concerned with our students. Getting to know the students are not merely in name and address but the ins and outs of family identity and how the background of our children must also recognize. Understand, this is certainly already more than familiar with. How do we understand the character of the child, how can we understand what the needs of the child what should we give to the children. Last is concerned. Words matter defined actions to be performed by the educators of children we educate. Thus emphasizes the educational process to know, understand and care is believed to be able to provide solutions for our education.

Key words: Education, ta'aruf, tafahum and takaful.

INTRODUCTION

The development of today's world increasingly massive and systematic. This development is already meyentuh all areas of our lives. Ranging from daily necessities to the need for education. Education is the basis of a country in forming a better civilization than previously. This development is a necessity that definitely happened. Therefore, we also need to be able to adapt well to this development. May participate but do not dissolve. Not covered but remain vigilant to filter what we needed.

More wide open state of progress with the opening of the AEC in 2016. This opens up the opportunity of various countries in the ASEAN region to develop their potential, including education in the ASEAN region. Not off Indonesia and the world of education who can not escape and run away from this fact. The education must be prepared to face stiff competition. Citizens

are also increasingly clever by selecting quality as a primary consideration. No longer a domestic or private individual label but has moved on the quality of the learning process and guarantees output.

Of the various conditions that we face today of course we need a formula to answer the challenge. This formula should certainly pay attention to the factors that impact. It also must be more thorough and comprehensive. Starting from the national-level system of governance to technical problems in the classroom. Trilogy concept of education and public participation also need to be considered as a buffer concept formulated.

The concept of education systems become systematic and must be prepared to meet the needs of users. In the era of globalization is not only the knowledge but also the attitude is much more important. Because times have changed from

that uphold the glory of manners shifted to the dogma selfish and self-centered. So the necessity of character education into something that should be run. Education is not the exclusive goods school but became the joint work between schools, parents, and community.

Education at the base are learning in the classroom. Learning now many are implementing innovative learning. But whether it was able to address the challenges above ?. Or the need to reform a broader perspective and far ?. Learning is always dynamic in adapting to the development. This certainly can answer the questions above, that we need to look back to our viewpoint in running this education. Ruh learning essentially lies not in the liveliness and innovative learning, but on the significance of the process itself.

Meaningfulness in learning is believed to be capable of forming a strong personal and make learning materials more deeply immersed in children. Significance was reached not from the process that looks fun but also more on how the child feels that diskenario participate in the process by the teacher in the classroom. Thus the child will always give meaning in activities they have implemented.

Concepts like this would not only built schools only power but more than that all parents also play a role, the education system also plays a role. To initiate this idea we must first recognize the concept ta'aruf. In the language of religion ta'aruf known as an introduction. In the concept of daily ta'aruf interpreted as prekenalan among fellow Muslims to get to know their fellow Muslims.

Under this idea the concept ta'aruf we will bring to our children. We must ta'aruf to our children. Know here not only know his name and where he lives and has been completed. We further recognize the child begins his family background to his psychological characteristics and stages of development. This is very important in our education. Because all things related to the educational process we have to look at in terms of the characteristics of our learners.

Ta'aruf concept became the basis of our thinking in decisions about what we take when dealing with our children. What treatment they need, like where we memperlakukakannya ?. All this lies in ta'aruf. Thus it is very important for us as parents or teachers who are entrusted to unleash the potential of all our children. If this ta'aruf concept we can do well then we have a very strong foundation in providing the best to our children.

The introduction of the characteristics of these children nowadays rarely used intensively it is because we are stuck in the mindset that what is in our curriculum and instructional manual was appropriate. It all made that way, but we should also see and observe this characteristic of our own children. So we are more confident with our choice. In addition, each child has its own characteristics can not be compared and likened to the other. The second concept is tafahum to children. In the language of religion tafahum is a concept to understand their fellow Muslims. This concept indicates that fellow Muslims should understand each other. Moreover this concept as advanced concepts of ta'aruf. Tafahum not only know but has come to understand. The word is believed to have a deeper understanding than the familiar. Understanding or tafahum in this idea we put on all the aspects involved in the educational process. More simply put is between the educated and the educated. Tafahum had more to empathy and explore the ins and outs of who we are facing and understand exactly how to deal with it. Thus the children we teach will feel very comfortable with us and meaningful learning process can be implemented. Stage understand of course not only from teachers or parents alone but also of the student or child. But the idea is more focused on parents or teachers to better understand the learners. A child with all the needs and characteristics of our need to understand it as a form of attention to him. Understand the process carried out is certainly not out of the concept ta'aruf previously done. Understanding the needs of students is shared between teachers

and parents. This is because teachers and parents are obliged to pay attention to the students themselves.

The latter concept is *takaful*. This concept is the end of a series of ideas that we have built. In the language of religion *takaful* is helping each other's behavior to fellow Muslims. This behavior manifested by concrete action to help his fellow Muslims. In *menolongpun* no sense of higher and lower among who helped and that help because all expect a reply from God. Thus helping that happen because a Muslim *Seama* sincerity and an obligation *sebagai* Muslims.

Takaful concept we are trying to bring the world of education as a series *dar ta'aruf, tafahum* and *takaful*. *Takaful* itself we place as a tangible that we care for our children. In the sense of simpler is the conduct or actions that we do with our children. So not only know and understand but also the act and realize what we know and what we are able to understand. Our treatment should be based on the information we get from the process *ta'aruf* and *tafahum* we've done before. Treatment and actions that we give is of course also must be grounded in mutual expectations seek reward from Allah alone. Not to show that we are smarter than our students. So the concept that all need a reward from Allah. And all do so with the same feeling that is being helped and that help did not feel needed or not needed. The third concept is the concept of trying we initiated as an alternative in the world of Islamic-based education in the present era. Expected with a set of concepts is able to bring the atmosphere of the educational process more humane and meaningful. Besides itun also prove that Islam is a mercy to all the worlds without exception our children.

TA'ARUF AND TAFAHUM IN CHILDREN

Ta'aruf interpreted as a concept familiar to fellow Muslims. Thus is the sense *ta'aruf* as generally known. However, if drawn in the education and what we say above that *ta'aruf* are familiar with the child as a whole person and ready to learn. As to

the various characteristics of children is as follows.

According to the Dictionary of Indonesian children are human beings who are still young and immature and is in a period of growth and development. Some experts on child psychology split into two groups, namely children early and late child. The early days of children is generally chronological age when a person between the ages of 2-6 years. A child's life at this time is categorized as a time to play, because almost all of his time spent playing. The end of the children, between the age of 6-12 years, in which time frame is often referred to as the school year.

While the concept of a child according to the Koran, as paragraph 59 *an-Nur* (24) explained that the definition of the child (RA) ie from birth to the age of puberty.

فَلْيَسْتَأْذِنُوا كَمَا اسْتَأْذَنَ الَّذِينَ مِنْ
قَبْلِهِمْ كَذَلِكَ يُبَيِّنُ اللَّهُ لَكُمْ آيَاتِهِ
وَاللَّهُ عَلِيمٌ حَكِيمٌ ()

"And if your children had reached the age of puberty, then let them ask for permission, as those before them asking for permission. Thus Allah explains His verses. and Allah is knowing, Wise. "

DEFINITION CHILD DEVELOPMENT

The term means the development of a series of progressive changes that occur as a result of the process of maturity and experience. As said by Van den Daele "Development means a qualitative change" means that the development is not just the addition of a few centimeters in height of a person or an increase in one's whim, but a process of integration of many structures of complex functions.

In Islam ditunjukkan child development in a hadith below

اللَّهُ بِنُ بَكْرِ السَّهْمِيِّ الْمَعْنَى وَاحِدًا قَالَا حَدَّثَنَا
 ارَّ أَبُو حَمْرَةَ عَنْ عَمْرٍو بْنِ شُعَيْبٍ عَنْ
 أَبِيهِ عَنْ جَدِّهِ قَالَ
 قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ مُرُوا
 أَبْنَاءَكُمْ بِالصَّلَاةِ لِسَبْعِ سِنِينَ وَاصْرُبُوهُمْ
 عَلَيْهَا لِعَشْرِ سِنِينَ وَفَرِّقُوا بَيْنَهُمْ فِي
 وَإِذَا أَنْكَحَ أَحَدَكُمْ عَبْدَهُ أَوْ أُجِيرَهُ فَلَا يَنْظُرَنَّ
 إِلَى شَيْءٍ مِنْ عَوْرَتِهِ فَإِنَّ مَا أَسْفَلَ مِنْ سُرَّتِهِ
 إِلَى رُكْبَتَيْهِ مِنْ عَوْرَتِهِ

"Lead your children to pray when he was seven years old and beat them for leaving prayers at the age of ten years old, and separate their beds, and if one of you marry slaves or laborers then do not see anything daru nakedness which is between the navel to the knees. "

STAGES OF CHILD DEVELOPMENT

The developmental psychologists in general periodization of the development divide is based on changes that occur in three things, among others; periodization based on biological, psychological and periodization periodization based dedaktis.

1) periodization based biological change
 This periodization can be seen from the division conducted Aristotle describes the development of children from birth until they reach adulthood in three periods, as follows:

- a) Phase small (0 to 7 years: playing time)
- b) Phase school children (7 to 14 years: childhood, lower school)
- c) Phase adolescents (14 to 21 years: the interim period)

Which form the basis of Aristotle in the distribution of development is to notice the symptoms of physical growth: between the first phase and the second phase is limited to the gear shift, between the second and third phase is characterized by the workings of completeness sex glands.

2) periodization based psychological

People who use this periodization is Oswald Kroch. Psychological symptoms were used as the basic allocations are periods of upheavals. According Kroch, Jolt he termed the trotz, experienced by humans for two times, namely; a) in the third, fourth sometimes tahun fifth starters, and b) at the beginning of puberty.
 3) periodization based dedaktis
 Dedaktis basis used in the distribution of this developmental period is related to the problem of material is to be given and how to teach the material to children. Figures originator of the division of this period was John Amos Comenius's famous conception of an assortment of school tailored to children's development. Briefly periodization made Comenius are as follows:

- a. The school year is the mother, (for children aged 0 to 6 years)
- b. The mother tongue schools (for children aged 6 to 12 years)
- c. The Latin School, (for children aged 12 to 18 years old)
- d. The school year is high (for children aged 18 to 24 years old)

Jalaluddin also split into several stages of development at the same time to explain what guidance should be given referring to the statements Rasullullah.

- a) Children aged 0-7 years

In the first year of development the baby is still very dependent on the environment, the capabilities are still limited to motions, crying. One year of age gradually be uttered one word, 300 words at the age of 2 years, around the age of 4-5 years old can master the native language as well as having egocentric, and the age of 5 years has grown a sense of social then 7 years of age children start growing urge to learn , In forming the child at this age according to the Prophet is a way to learn while playing because it is considered in line with the development level this age.

- b) Children aged 7-14 years

At this stage of development which appears is on the development of intellectual, feeling, language, interests, social, and others so that Allah's Apostle declares that the guidance emphasis on discipline and moral

formation (Addibhu). As an initial step that is considered effective in the formation of discipline at this age are prayer, fasting month of Ramadan, the Koran, and so forth.

c) Children aged 14-21 years

At this age children begin a teenager who has a span of age 14/15 years to 21/22 years of age. At this age children are in a period of transition, causing the child to be ornery, sayings roughly into words daily so that the emotional attitudes is to encourage children to be hard and they faced during the second crisis is the transition period, namely the transition from childhood to age puberty. In relation to the religious life, inner turmoil as it will lead to conflict. At a certain level of inner jarangkongflik not lead to doubts about her faith, and ultimately will result in the conversion occurred.

From the exposure of the above information we can draw a line that the children know and understand we should not only focus on the physical aspects or psychological only. Therefore teachers and parents need to know and understand the ins and outs of each child well. Because it is the basis for giving treatment to the child or in this idea called takaful. By knowing and understanding the developmental stage, the needs and the material to be presented is expected to be friendly to the child as appropriate, and be more meaningful for children.

Significance of this that can immerse the material in the child's mind. But apart from that all understand and know the students is as we attempt to understand the foundation of how we should give the appropriate treatment. Children know and understand the process is done with the cooperation between teachers and parents who keep each other informed about the child's development. Additionally perception about child development itself so that in recognizing and understanding could be more comprehensive.

TAKAFUL IN CHILDREN

Takaful concept defined as a concept that teachers or parents not only know and understand, but moreover it must embody

know and understand it in a real acts. From what we describe the characteristics of children above of course we try to find the right formula for an action to the child. We all know that children at primary school age have a tendency to think thoroughly and concrete.

However, the current education system that was developed in Indonesia is still focused on a region of the left brain is the logical aspects of language and mathematical. The subjects developed in school tend to be subject matter that can cause problems, where students do not see the connection between subjects, and not relevant to real life. The education system like this makes students think in a partial, fragmented, and can not grasp the meaning intelligently. Consequently forward in dealing with the problems of life approached fragmented, so it was not able to find solutions appropriate, even getting it worse (Mujahid, 2011).

Thus the paradigm that must be done is to adjust the educational process by ta'aruf and tafahum we've done. The position of a new child in the concrete operational stage and are still in the area play. So it takes the material and methods of delivery that corresponds to it. The role of parents and teachers is very important to ensure that the treatment given to children in accordance with the requirements needed by the child. Parents become a figure that should always be on the side of children in each stage perkemabangan. Besides parents and teachers should always ensure that the treatment given must be accurate and correct. Why this is so because the child is always growing. Can not go back if we're wrong. So true adage that all may be wrong but that should not be one that is educating children.

Takaful right will be able to unleash the potential of our children. Retell Ciptono statement in Minsih (2014) an educational practitioners who have successfully raised the potential of children with special needs that God never created man failed products, but often manusianyalah who could not find and develop optimally. From this we can

understand it together that whatever the state of our children if given the appropriate treatment then can we lejitkan potential. This precision is the key to success in this idea. Apart from that all the means used in giving treatment should also be more friendly and in accordance with the stages of development.

Takaful as a concrete demonstration of concern teachers and parents to their children. Because takaful can be felt directly by the child. Children will feel comfortable when treatments were timely and appropriate. Thus the success rate of a system can be seen from the treatment provided to the child. To what extent, how effectively and how successfully unleash the potential of children.

CONCLUSION AND SUGGESTION

The education process is a system that is interconnected between each other. Systems and elements should be interlinked with each other. So as to achieve the purpose of education itself well. But in reality there are all the elements in the system there are factors which will affect so there is a constraint in running the system properly. It takes prompt and appropriate treatment for the system to run smoothly and achieve the desired objectives.

Ta'aruf is a familiar concept in Islam, which was then in this idea is used in recognizing our children. With further menegnal we can understand what the needs are and how we should be treating. Know as the beginning of understanding and succor or takaful in this idea. Ta'aruf done not only by teachers but the parents as well so there is a perception among teachers and parents. Tafahum the concepts of mutual understanding in Islam, then the idea is to use the base in understanding our children. Understanding is seen as a step above just knowing. Understanding already started using flavor in understanding if menegenal more on the formal identity but if you understand or tafahum more on mutual feeling. Understand far more thorough and to feel what is felt our children. Understanding more the sense of not only formal identity.

Takaful is a concept of helping each other in Islam, in this notion of takaful interpreted as giving treatment to our children. The treatments were a follow-up results from the previous step and tafahum ta'aruf. Takaful become the cusp of the treatment provided to the child. Given the appropriate and proper treatment is expected to help unleash the potential of our children.

All steps should be done with the appropriate and proper. So that all steps can be run well. At the end of education in the frame and the breath of the Islamic concept ta'aruf, tafahum and takaful to children can be used as an alternative view of education in this era. Besides of this idea also asserted that Islam as a religion that rahmatan lil 'alamin.

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