
THE ROLE OF THREE EDUCATION CENTER FOR CHILDREN MOTIVATION IN LEARNING

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Abstract

The purpose of this research is to explain the importance of optimizing three education center for children education. This research is descriptive qualitative. Primary and secondary data were collected through interview and direct observation. The data analysis technique was done with data reduction, data display, and data conclusion. The result of this research revealed that: 1) the role of family and society for children education was not optimized, 2) the role of three education center does not improve the children learning motivation. Based on the results of this research, it is suggested to three education center to optimize it's educational role. Through mobilization, connection, and training activities, the three education center can share information with the parents and society as well by showing their positive impact on childhood education center. Furthermore, trying to build a good relationship, cooperation, and forming study groups.

Keywords: learning motivation, three education.

INTRODUCTION

The education has received the significant and increasing attention of the 21st century. The environmental of education can be changed social life to starting the role of life education in family, schools, and society was not optimizing. The three environmental of education famous with three education center is a Ki Hajar Dewantara concept.

The three education center is directive environmental (society and nation) for education interaction happen to the education center. It's mean family, education, and society (Nyoman Dantes, 2004). The concept of three education center is very important to education system of Indonesia. Education efforts were not enough to attitude and teacher only, but also have a agree of educational purpose.

In Law of Republic of Indonesia No. 23, 2003 about National Education System show the role of education center to animated the various it. Section 1 verse 3 about the national education system its all component education to purpose national education. Further, verse 10, education unit was a group service education to organized on formal in informal.

However, the role of center education process was a problem, like education of children was regarded and responsibility to a teacher in school. Because parents and society were not realized about it. When a children fails in learning or exam failed, so the teacher will be blamed.

The support to problem, changed the mindset of three education center over there. Hopefully, it

was realized about the role of education children. So, children can be motivated to change and get good learning about their study.

Therefore, the solution to problem is necessary cooperation at all. The optimize the role of three education center in learning to children. Motivation children develop because influenced by physiologic conditions and maturity of the children.

In addition, unattention from parents will be the hours of study children at home result in children prefer playing than learning. Environmental factors society also affect the children education. This is evident from the form of association formed within the society. The type of association that formed did not educate to children in the society. So many school-aged and children drunk. As a result of the factors, many children experience failure of the education process. Failure either in the form of not going up the class, not passing, getting a bad score, lack of motivation to learn, even some who have not smoothly read when the children were the 3-6 grade.

The purpose of the research is to know role of three education center to improving motivation learning. In addition, it is used to see how effective the participation of family, schools, and society. That way, the role of education center can do accordance that expected.

So, hope for the study to change the views or thoughts by the education center over there. Three education center can be realized about the role is very important for the children at Waai Ambon village can be motivated to learn and can good motivation in the study.

RESEARCH METHOD

This research is descriptive qualitative. Qualitative research is an inquiry process of understanding based on distinct methodological traditions of inquiry that explore a social or human problem. The researcher builds a complex, holistic, picture, analyzes words, reporting detailed views of information and conduct the study in a natural setting (Cresweel, 2016).

The resource of data by the leader of village, one parent, and two teachers. Primary and secondary data were collected through interview and direct observation. The data analysis technique was done with data reduction, data display, and data conclusion.

RESULT AND DISCUSSION

The results are presented to the questions and focus research, based on findings the field, obtained through interview, and observation. The data obtained are group into four parts: (1) the role of family in children education; (2) the role of school in children education; (3) the role of society in children education; and (4) improving learning motivation children. The four subject will be described as a whole according to results of the process research from key informan.

The Role of Family in Children Education

The family are central and a source of data in the management of educational environment. Therefore, the role of family is very important to children education, especially to children education in Waai Ambon Village. Many children who have dropped out and are lazy to study. This is due to lack of family role. Is like seen when the researchers made observation. Where children prefer to play rather than learn, parent also prefer to watch TV while at home rather than having to accompany children to learn. Seeing this, interview were conducted to obtain information on this issue. Based on the results of the interview can be concluded that: (a) family education is seen as an educational process that takes place in the family. Education process, advice or advice to children by family; (b) the role of family in the education of children is referred to as a provider of livelihoods, carers, caring, keeping, and sending children to school; (c) Educational activities in the family are considered to have been applied properly and correctly; (d) Some parents who do not accompany their children while studying at home at night are occupied with work; (e) Parental guidance is seen in two important and insignificant sides. Parents whose children can not or can not learn by themselves, then parental assistance is important to do, but if parents have

children who are big and can learn on their own then there is no need any parents mentoring; (f) the parents always meet the educational needs of their child. But based on the ability and economic factors of parents; and (h) At home, the children always learn to use all activities that parent have bought for school, such as a lesson book. For children who do not have their own learning facilities always ensure have friends or learn together with friends.

The according in results of observation and interview, it was found that:

(1) There are still parent who believe that educational activities within the family have not proceeded as expected, because parent themselves do not know what kind of education should be given to children; (2) Educational activities in the family are considered to be limited to giving advice or just living discourse; (3) As a result of the understanding to implementation education in the family, many parents neglect their duties in assisting children to study at home. (4) Learning facilities provided for children at home cannot be fully met due to economic factors.

Therefore, the role of family in education children in village of Waai, which is seen as a process that gives advice to children, provide a living, affection, care and educate children, has not run as expected. Because parents do not educational model to children. It not sure about the educational activities that are applied in the family.

The Role of School in Children Education

Information on this issue was obtained based on observation and interview. The results of observation indicate that teacher are very supportive of children education, which creates a pleasant learning environment with the use of various methods of learning. This is supported by interview with head master and teacher indicating that as an educational process to takes place in classroom, an interactive educational process occurs between teacher and student during the learning process. Therefore, educated children become intelligent, skilled and responsible human beings. Schools also build cooperation with parents and the community in monitoring the development of children in the home and social environment. However, this cooperation is still not working properly, because parents awareness of children's education at school. Children's education issues are left to teachers at school.

Therefore, it can be said that for the role of school in the education children is already running in accordance with expectation of school. This can be seen from the school's role, that is, the

teacher already understand exactly what his role as educator and always strives to carry out the duties and responsibilities. However, teachers need to parent help, pay attention to children while studying at home. Because children spend time at home than at school. For this partnership, teacher believe that student to good motivation.

The Role of Society in Children Education

Based on observation, can be seen that the community is not aware of role in children education. This can be seen from the negative habits that are formed in society affects the child. Therefore, children fall into the wrong environment, such as drinking liquor, smoking, and gambling. This problem, interview are conducted to information. The results of the interviews show that: education takes place in the community is a process takes place within the community from the community. Therefore, society plays a role in creating a safe and livable environment, a playground and a good mix. However, public awareness of duties and responsibilities of children education, with bad association created by some people. Whereas educational facilities have been devised in order to facilitate children in learning. For example, smart homes, internet, and also tutoring activities. In addition, there are also hours to learn the night is always reminded at 6 pm so that parents attention to children learning hours at home.

Improving Learning Motivation Children

Based on result of interview conducted, then data processing to improvement of learning motivation is seen as a boring doing or spirit in learning. However, not all children can be motivated to study well at home or at school. Sometimes children have not motivation go to school. The children will go if you get pocket money. There are children who are active but some are not, so in following the lesson. As a result, child learning outcomes become not maximal.

Therefore, can be concluded that are still many students who do not have high learning motivation. Because, children motivation is low to obtain less satisfactory learning outcomes. One solutions was three center of education, family, school, and society should work together to create a conducive education atmosphere. In short, there must be a synergy between the three in carrying out their respective role in order to grow awareness of children's learning that not only happen, but also from outside. Hopefully, the three educational center in the village of Waai Ambon are aware of their duties and responsibilities to educate nation

by creating an educational model that can motivate children in learning.

CONCLUSION AND SUGGESTION

Based on the findings from the research, it can be concluded that Role of family in children motivation are found as not optimized.

The Role of Family in Children Education

The education of family was a society of education also, because the family beside as unit a part of society provided by parents to prepare children to life with society. Family responsibility to children education was a character building and point of view about religion. Education of family gives a knowledge and basic skills, religion, trust, values, norms of society, and point of view. So, the role of family education was a guide, teach, and role model to improve knowledge basic and skills, religion, and beliefs, values, norms of society, and also the way of life for childhood to action in family life and society for now and past.

Basic from the role, the family responsibility of education hold on by parents as one element of three education center. Therefore, parents should be created of meaningful situational education for children and it can be a good person in their life. The intensity of education by parents in children learning can be a direct influence on children academic. Parents attention in activities learning child at home can give motivation. Factors involving parents to educate the children is very important (Teguh Triwiyanto, 2014). Besides that, parents involved for children education was a success for children in learning (Hasbullah, 2002)

In general, parents not gave a good for children education yet. Parents were not realized about the role education to children is very important. They say, children were not to parents care in learning at home. So, children losing motivation for learning and impact to study result was not satisfying yet.

The Role of School in Children Education

The education of school is education one get on regularly school, systematically, stratified, and condition (from child to grow up). Education in schools was a process learning to change the attitude in cognitive, affective, psychomotor ability. The role of education in school is a educate and teach behavior, to fixed knowledge, develop talents, personality for know their self, understood, and realize.

Based on the finding, a teacher always to improving motivation children to learning. But, children have not satisfaction about the study. Because child was not had high motivation in

learning. The school can give good contribution to the child, but was not enough to education improve and motivation in learning. So, schools need support from family and society.

The Role of Society in Children Education

The humans as social being always interaction, communication, and live with others. The through of relationship, the children learning about lives of society, culture, and habits. All things will affect the development and contribute to building good child personality. The child will find himself in interaction with other. Society of education was an education supports family and school. Society can give influence in giving direction to childhood education. So, society has a responsibility to help. The role of society was the effort to create, implement, and improve children education through interaction, communication, and living together with other children by the group, social media, and organization. Society as three education center was dependent to level society develop of society and provide source learning (Abdul Kadir dkk, 2012)

However, based the interview and observation showing about society at Waai Village Ambon was not realize yet to their role of educating children. So, active learning is not optimizing because of society unsupported about it. And habit to build in environmental of young generation was failed. Finally, the society if there is not given a good contribution to children.

Improving Learning Motivation Children

The motivation learning is a factor of encouragement, and environment from inside and outside from children. The influence of child to attend good learning outcomes that are motivated in learning can be seen from the characteristic of behavior related to interest, attention, concentration, and perseverance. Children have a low motivation show up boring, and try to attend in class. Based on the finding of motivation show up is children at Waai Village Ambon is not have higher motivation for learning. Because unsupported to family and society.

SUGGESTION

So, the role of three education centers in Waai Village, Mollucas Province of Indonesia is not optimized yet. The negative impact is that many children have consistently been facing failure during the educational process. The village knows slow development and unsupported childhood education.

The three education center must realize about the education children. Because education is very

important to change the mind at all, like attitude. So, don't ever assumed about this problem is not important.

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