

Proceedings of
**The 2nd International Conference
on Child-Friendly Education**

*“Child-Friendly Environment for Children Well-Being
and Education”*

Universitas Muhammadiyah Surakarta, April 21st-22nd, 2018

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SPEECH FROM THE CHAIRPERSON OF THE 2ND ICCE 2018

Assalamu'alaikum warahmatullahi wabarakatuh.

Alhamdulillahirabil'alamin.

Blessed be upon Allah SWT for the implementation of **The 2nd International Conference on Child-Friendly Education (The 2nd ICCE 2018)** themed “Child-Friendly Environment for Children Well-Being and Education”. This international conference is established by some departments of Universitas Muhammadiyah Surakarta, namely, Department of English Education, Department of Elementary School Education, Department of Early Childhood Education, Master Program of Law, Faculty of Psychology Universitas Muhammadiyah Surakarta, and International Office in collaboration with SIDA, Lund University, AMINEF, and Fulbright. This conference is annually conducted aiming to raise awareness of child rights in Education and develop child friendly education. This supports UNICEF’s global initiative for Child Friendly Education, Cities, and Movement which has encouraged government and education stakeholders to focus on children’s rights in every aspect; to give children greater involvement to shape their own future. During the last decade, the growth of the Child Friendly Movement for children well-being has fostered the national and local government, the academic world, the media, the private social sector, nongovernmental and civic organisations to be part as the main actors in a process leading to “child friendly” institutional reforms, regulations, plans, policies and environment.

The movement requires child rights to be applied not just to the education system but also to the relationship between the child and the overall social context, including the urban environment. Child friendly education and movement must be seen as an essential tool for changing how children’s rights are perceived and applied in society. It should aim to build the capacity of rights-holders, especially children, to claim their rights and the capacity of duty-bearers to fulfill their obligations. It then will help adults and children to work together, provide the space and encouragement for meaningful participation and sustained civic engagement. As in education, to be able to achieve it, remember UNICEF’s Child Rights Education, where the learning should be about rights, through rights (using rights as an organizing principle to transform the culture of learning) and for rights (taking action to realize rights). Teaching and learning, then will empower both adults and children to take action to advocate for and apply the child rights approach at the family, school, community, national and global levels.

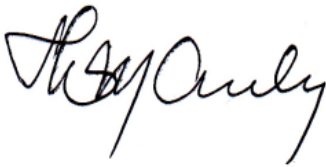
This international conference aims at giving forum for the dozenten, teachers and students, activist and all who are concerned with child rights issues. This forum is very good to share and spread the innovative results of their research and knowledge that are expected to be able to give contribution towards the development of child rights implementation in Education.

We invite 6 speakers from several countries. The keynote speech will be delivered by Johan Hultquist (Deputy of Political Issues and Human Rights of the Embassy of Sweden). The other invited speakers are Bodil Rasmusson (Lund University, Sweden), Prof. Michael Thomson (Leeds University, UK), Kimberly Bouchard, Ph.D. (Fulbright Scholar) and Prof. Dr. Endang Fauziati from Universitas Muhammadiyah Surakarta (Indonesia). We also invite Ari Yepi Kusumawati, S.E., M.Si. (BAPPEDA Kota Surakarta). Meanwhile, the parallel speakers are speakers from various types of institution: Primary and Secondary Schools, Research Centers and Tertiary Educational Institutions. The parallel speakers come varyingly from Srilanka, Malaysia, and Indonesia including North Sumatra, Riau Islands, Banten, DKI Jakarta, West Java, Central Java, DI Yogyakarta, East Java, Bali, North Kalimantan, East Kalimantan, Nusa Tenggara Barat, Nusa Tenggara Timur, South Sulawesi and Southeast Sulawesi.

For publication, all papers will be published both printed in the proceeding of conference and online on the UMS scientific publication website indexed in Garuda and SINTA portal. Finally, we would like to express our sincere gratitude and appreciation for your contribution as a speaker or participant of the conference. We would also like to deliver our humble apologies if you found this conference inconvenient. As a consequence, we invite you to give your suggestions for the betterment of our forthcoming events.

Wassalamu'alaikum warahmatullahi wabarakatuh.

Surakarta, 21 April 2018
Conference Chair



Mauly Halwat Hikmat, Ph.D

SPEECH FROM THE RECTOR OF UMS

Assalamu'alaikum warahmatullahi wabarakatuh.

This second International Conference of Child-friendly Education (ICCE) is held to promote awareness and respect for children's rights. Child-friendly education is expected to provide quality education and ensure protection for children from discrimination, sexual exploitation and other forms of violence. This is one of the ways to socialize child right convention which contains 54 articles of children's rights that can be divided into three general categories, sometimes known as the 'three Ps': **Protection**, guaranteeing the safety of children and covering specific issues such as abuse, neglect, and exploitation; **Provision**, covering the special needs of children such as education and health care; **Participation**, recognising the child's **evolving capacity** to make decisions and participate in society as he or she approaches maturity. Child Rights convention Article 12 suggests "Respect for the views of the child" which means that children's voice should be heard and everything we do related to the children should be for the best interest of children.

The awareness of child rights will improve children's participation and empower the children to get their brighter future. This issue is also expected to be spread out to develop child-friendly schools, child-friendly environment and child-friendly city. It has been government of Indonesia's commitment since 2006 to have child-friendly cities after it agreed to the World Fit for Children and the UN Convention on the Rights of the Child in 2000. Government had chosen Solo in Central Java as the first of four cities in a pilot project for the scheme and hopefully other cities also develop to become child-friendly cities, which have a set of regulations, indicators protecting children in every sector.

However, the issues about child rights will not achieve the expected outcome if it is not sounded, socialized, and published. This international meeting is intended to bridge those gaps and initiate a strategy that may lead to further advancement of the realization of child-friendly education and even child-friendly city. Hopefully from this conference, we can learn how other countries experienced the implementation of child rights convention as well.

Wassalamu'alaikum warahmatullahi wabarakatuh.

Rector of UMS

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