
IDENTIFICATION OF POSITIVE PARENTING DESIGN TO ESTABLISH CHILD FRIENDLY OF FAMILY BEHAVIOR

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Abstract

Family as smallest institution at society becomes environment to create basic education and development for early childhood. Sometimes parents are feel difficult to answer questions and give respond of children behavior. The parents make assume that naughty child and do violence to make afraid. This incident may occur because not all parents understand that early childhood growing rapidly at golden period. The parents can provide a safe, comfortable, and child friendly of family behavior because family as the primary and first educational center for children. This research use literature study method to identification of positive parenting design to establish child friendly family behavior. One of child friendly family behaviors is friendly parenting, which is characteristic of positive parenting. The forms of positive parenting to establish child friendly family behavior involve: providing friendly environments, become friendly parents as first teachers for children, using effective discipline, identifying child growth, and capable parents to managing negative emotions for children.

Keyword: Positive Parenting, Child-Friendly, Family Behavior

INTRODUCTION

The early period of childhood consist of two periods namely early childhood (2-6 years old) and late childhood (6-12 years old). The development of early childhood brain is very rapidly called the critical period and the right time to make a recovery in case of developmental disorders (<http://www.idai.or.id/>). According to Hurlock (1990) early childhood is called a problem age because parents sometimes find it difficult to answer questions and behaviors of children, so as to assume children naughty, fussy, and other negative labels. This can occur because not all parents understand that children are growing rapidly, which is often called the golden period. The golden period of children who are in early childhood is also known as the preschool period of preparation (physically and mentally) for tasks when children attend formal education.

One of the most important factors contributing to success of formal education is parents involvement for children's learning and education (Lally, Mangione, & Honig, in Santrock, 2007). The establishment of children's attitudes and behaviors can be effective if the relationship between parents and children with a sense of love (Papalia, 2002). In addition, what the child will learn depends on the way parents fulfill the child's needs, such as food, attention, and love (Erikson, in Hurlock, 1990). However, the children activity may disrupt emotional stability so that otherwise treated with physical violence, as well as threats in verbal and non verbal forms.

Causes of parenting problems surrounding parental care include negative attribution of parents to child behavior. The presence of negative parenting caused by several things including poverty, parental mental instability, lack of social support for the family. Improper parenting children can cause negative effects, one of which is psychiatric disorders such as schizophrenia, bipolar, and personality disorders (<https://health.detik.com/>). The negative impact of parental misconduct shown in the drawings of the Fullerton-Batten artistes of children abandoned by parents and getting care of animals is the true story of the 7 children that occurred from 1959 to 2013. The children were not getting care the right of the parents so tend to prefer along with animals such as Dogs, Wolves, Chickens, and Monkeys so as to show the behavior and way of life that resembles animals that daily take care of him (<http://onthespotv7.com/>). Based on these problems, parental care plays an important role in creating a basic education and development for children. The formation of a child's personality is strongly influenced by the smallest environment of the family. The Directorate of Education and Family Development has a special attention for children's parenting through the series of books Parent Education (2016) that formulate positive parenting models for children.

Child development is also contained in Child Welfare's Law, which states that the child must obtain rights which then these rights can guarantee growth and development properly, spiritually, physically,

and socially. The child is also entitled to maintenance and protection. Families are not always a good place for child development. This is evident from the increasing number of child abuse committed by the nearest person, including the family/ According to Susenas 2006 data (www.menegpp.go.id) the number of child abuse victims reached 2.29 million (3%) with the number of cases in rural areas higher than urban. When viewed from the side of perpetrators of violence, then equal to 61.4% done by parents. In 2018, cases of child abuse committed by a mother in Garut who ironed her child's feet (<https://www.liputan6.com/>). Then the case of Calista's baby from Karawang, West Java who died because of being molested by his mother (<https://www.liputan6.com/>). In addition of child abuse's issue that comes from parents, the emergence of violence by early childhood against peers also occurs due to improper parental care. KPAI has received reports about one child playgroup who became victims of violence. Based on the results of identification, children who do violence against peers are imitating the attitude of parents that angry for no reason when at home (<https://www.kpai.go.id/>).

The behavior of a child that behavior imitation from his or her parent's daily life at home, indirectly can have a significant impact on the child's personality development. Therefore, parents need to know and understand child care behaviors, such as friendly education, friendly nutritionally, friendly protection, and friendly parenting to meet children's needs such as, spiritually, physically, and socially, and help achieve growth optimally. One form of friendly behavior family is parenting-friendly. The meaning of friendly parenting means ensuring the comfort and adequacy of the child's needs. One kind of parenting care is positive parenting.

Positive parenting oriented toward a social learning approach, which has techniques for disciplining and managing misbehavior of children, such as setting clear rules, directional guidance, giving clear and calm instructions, planned neglect, and logical consequences (Sanders, 2008). Based on problems, this study aims to identification of positive parenting design to establish child friendly of family behavior.

RESEARCH METHODE

This research entitled "Identification of Positive Parenting Design to Establish Child Friendly of Family Behavior" uses research method of literature study. Sources of research data from textbooks, journal books (findings/research), encyclopedias, and statistical data.

RESULT AND DISCUSSION

Family as smallest unit to primary and first center of education in society, consisting of heads of households and family members such as mothers and children living in one place. Families with early childhood need appropriate parenting for children, since early childhood (2-6 years old) was golden age and critical periods so as unique experience and distinct growth from one children with others. Friendly parenting is one of the child friendly family behaviors. Child-friendly forms of parenting one of them is positive parenting posed by Sanders. The design of positive parenting to creating child-friendly behaviors include: (1) Ensuring a safe and engaging environment, which provides a safe environment for children to give opportunity to explore, experiment and play; (2) Creating a positive learning environment, which is the parent's role as the first teacher for the child that give responds positively when interacting with the child (asking for help, providing information); (3) Using assertive discipline, functioning to replace the discipline of coercion with discipline (4) Having realistic expectations, parents exploring expectations, assumptions and causes of child behavior, then choosing solutions to problem solving according to the child's development (5) Taking care of one self as a parents, that applying parenting skills in managing emotional states and using negative coping strategies associated with parenting (Sanders, 2008).

CONCLUSION AND SUGGESTION

Provision in parenting not enough to imitate parenting habits in parenthood. Parenting is often known as the term parenting that has more child-friendly connotations than parenthood. Child-friendly family behavior is an attitude or effort made by parents in providing care to ensure and meet needs of children in a planned and responsible. The meaning of child friendly as a family that is able to guarantee comfort and care for the children's needs. Child-friendly family behaviors include: friendly education, friendly nutritionally, friendly protection, and friendly parenting to meet of children's needs, both spiritually, physically, socially, and help achieve optimal child growth. Friendly parenting is one of the child friendly family behaviors. Child friendly parenting is one of positive parenting, in the following forms: providing child-friendly environments, become friendly parents as first teachers for children, using effective discipline, identifying child growth, and capable parents to managing negative emotions for children.

Advice in advanced research to conduct with more specific subjects in order to identify

implementation of positive parenting to establish child friendly of family behavior.

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