

Readings on Applied Linguistics:

A Handbook for Language Teacher and Teacher Researcher

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PREFACE

Readings on Applied Linguistics: A Handbook for Language Teacher and Teacher Researcher is a compilation of articles written for seminars and discussions. Several articles are actually complete handouts specifically prepared for teaching materials in Applied Linguistics course. All these are compiled into a book in order to be accessible in one place—as a handbook for Applied Linguistics course for students of the English Department, Faculty of Teacher Training and Education. This book is particularly designed to serve effectively as a companion to TEFL (*Teaching of English as a Foreign Language*) book, which is also prepared for students of the English Department. Anyhow any language teachers and teacher-researchers may take a good benefit of this book.

Readings on Applied Linguistics: A Handbook for Language Teacher and Teacher Researcher which comprises of fourteen topics needs to be understood by language teachers, teacher-trainees or teacher researchers to establish a set of basic principles on which to build classroom techniques as well as classroom research. Such background information would equip them with considerable knowledge on underlying principles of teaching methods and theories applicable for classroom-related research. These topics are grouped into two.

The first part of this book discusses major principles which underlie the existence of various methods in foreign language teaching and learning (especially English) which are popular in the history of foreign language teaching methodology. The readers then would be able to relate such principles with different teaching methods and they would gain understanding how new developments in the field relate to what has gone before. This part covers theories of behaviorism, cognitivism, humanism, constructivism and second language acquisition.

Part-two discusses several theories or analytical tools applicable to investigate questions about learners' use of their second or foreign language and the processes, which underlie foreign language acquisition and use. Such investigations have been carried out within a number of different theoretical frameworks and have made use of a number of different research methods. I have chosen five major approaches or analytical tools to present here in this book: *Transfer Analysis, Error Analysis, Interlanguage, Discourse Analysis and Politeness Theories*. It seems the first three approaches continue to be important to the field. Each one complements the others, rather than replaces them. The last two theories are more applicable for oral linguistic data such as conversation. This part also includes research methods in applied linguistics. This basically is intended to help students and novice researchers to carry out studies in applied linguistics.

Last but not least, I gratefully acknowledge the contributions of a number of people who have been instrumental in completing this book. I am primarily indebted to all of my students of undergraduate program of teacher training and education of Muhammadiyah University of Surakarta who have offered me a lot of questions that eventually challenged me to put all my intellectual curiosity into this handbook. I also want to express my deep thanks to my sons—Hanif and Fian for their helpful hands to type all the articles. They have suffered a lot of difficulties in understanding my bad hand-writings, but made just little complaint. To all of them I truly dedicate this piece. Hopefully, they could follow their mommy's path to love knowledge and to live in this world a meaningful life.

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