

INTRODUCTION TO
METHODS AND APPROACHES
IN SECOND OR FOREIGN LANGUAGE
TEACHING

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PREFACE

Introduction to Methods and Approaches in Second or Foreign Language Teaching is designed to provide a considerable account English teaching methods or approaches which have been popular in foreign language teaching field. Language teaching methods are just like fashions. They come into existence, used, and replaced. This reflects the professional spirit of foreign language practitioners who always have commitment to find more and more effective ways of teaching foreign language. This gives us the impression that improvements in language teaching is the result of the improvements in the quality of methods, and that ultimately an affective language teaching method is designed. The classroom teachers and program designers therefore have various teaching methods or approaches to choose from to meet the particular needs of the learners, the condition of the school and the educational setting.

This book is to highlight the characteristics of each type of method or approach, showing the similarities and differences. The same framework used throughout this book. The methods or approaches are described in terms of their background, underlying principles (theory of learning and theory of language), and classroom procedure and activities. Limitations or drawbacks of methods claimed by language scholars in the field are also discussed. In this way, this enables teachers to become better informed about the basic characteristics, strength, and weaknesses of method so that they become enlightened. A broad exposure to different teaching methods and different teaching applications will help classroom teachers to develop a repertoire of interactive strategies to empower their students in English learning. This book can be a comprehensive introduction to foreign language teaching professions and is particularly designed to serve effectively as a handbook for TEFL (Teaching of English as a Foreign Language) course for students of the English Education. Anyhow language teachers and teacher-researchers may take a good benefit of it.

Reading this book the readers will find it like reading the history of foreign language teaching methodology. They can find how

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