

**PENGEMBANGAN MODEL MATERI AJAR DAN  
PEMBELAJARAN BAHASA INDONESIA SLTP YANG BERPERSPEKTIF  
KESETARAAN GENDER**

**MODEL DEVELOPMENT OF INDONESIAN TEACHING  
AND LEARNING MATERIAL FOR SLTP BASED  
ON GENDER EQUALITY PERSPECTIVE**

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**ABSTRACT**

The research is an action research whose major problem is to develop a model of Indonesian teaching-learning material for SLTP in order to improve the students' attitude towards gender equality. The sources of the study include the following: (1) informants consisting of teachers (of the Indonesian language and literature) and students of SMP, (2) happenings during the learning processes, and (3) documents. The data-collecting methods include observation and interview. The interview in particular is required to explore the learning performance based on gender equality perspective. The result of this action research shows the following conclusions: (1) gender bias occurs at the former setting prior to the model implementation, (2) gender bias remains to occur during the early phase (first and second cycles) of the model implementation, and (3) improvement of students' attitudes towards gender equality begins to occur after the third and fourth teaching cycles. This means that the improved model of teaching and learning material applied in the action research has effectively increased the students' attitudes towards gender equality.

Kata kunci: *model materi ajar, pembelajaran bahasa Indonesia, perspektif kesetaraan gender*