

CHILD FRIENDLY EDUCATION THROUGH DYNAMIC CLASS MANAGEMENT

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Abstract

Education is one of the primary needs for humans' life. In learning-teaching process, an educator plays a vital role in developing students' potency. However, this can be developed if it reflects a child friendly education. The problem in Primary School is usually related to the unbalance between intellectual and spiritual aspects. Therefore, students' growth and development is unbalanced and incomplete. The problem of child friendly education can be overcome with a dynamic class management. The term child friendly education means to make a conscious and managed effort of developing national characters based on the characteristics and rights. Ratnasari (2014: 42) suggests that an indicator of child friendly education is to emphasize a sense of cheer, safety, health, interest, effectiveness, happiness, aspiration, communication, aspiration, comfort and care and to respect children's rights. A child friendly education through a dynamic class management includes a variety of classes and work group by analyzing social values, making the whiteboard in the class more effective, making the seat position more comfortable, developing instructional materials mapping, using school library, developing a potency of question asking, and solving a class discipline. In the dynamic class management, an education will be easier to implement a child friendly education in a learning process. For example, developing of question asking will make students will be more communicative and active. In addition, learning together in the group work can grow a sense of care. A sense of cheer and safety will be operated by making the seat position more effective.

Keywords: child friendly education, dynamic class management

INTRODUCTION

Education is one of the primary needs for human beings. In learning teaching process, an educator plays a vital role in developing potential students. They will be developing if a learning method reflects a child friendly education. They feel comfortable and safe and they don't feel anxious and ashamed. They have many opportunities to develop their talents and potencies based on their characteristics. In addition, they should take experiences in practicum and observation.

A child friendly education is one of the essential points in education process. The problem of Elementary School students is related to the imbalance

between intellectual, spiritual and emotional abilities. In other words, their growth and development do not run well and work incompletely. It is due to the curriculum that is more focused on outcome than learning process such as national examination results that employ students' intellectual ability indicator as a requirement for its successfulness. Consequently, it will make them smart but they have a poor personality.

The problem with a child friendly education can be overcome by dynamic class management of learning. According to Nurhalisah (2010:195), a class management is a teacher's skill in

producing and keeping optimal learning condition and a teacher will use a previous model if there is an impediment of learning teaching process. With the dynamic class management, an educator emphasizes on employing a child friendly education in learning process.

Child Friendly Education

Based on Act No. 20/2003, Article 1 about National Education System, the term *education* is making an aware and planned effort of actualizing learning atmosphere and learning process so that students take an active in developing their potencies to have religious-spiritual values, self-controlling, personality, ability, good character, and skills for themselves, community, and nation.

Education is a process of culture inheritance and national character for generation and that of culture development and national character for improving social and national life quality in the future (Nashir, 2013:15). It means that education is a way of improving social life quality in the future.

Based on the definition above, it can be concluded that education is making an aware and planned effort of developing national culture and character useful for oneself, community, and nation.

A child friendly education means treating children on the basis of their characteristics and rights. It can be stated that a child friendly education is making an aware and planned effort of developing national culture and character on the basis of the characteristics and rights. Ratnasari states (2014:42) that an indicator of a child friendly education is emphasizing on a sense of cheer, comfort, safety, health, interest, effectiveness, communication, and aspiration and caring as well as respecting children's rights.

The term *cheer* refers to a sense of

happiness in taking an activity. A child does not feel bored and saturated. The safe and healthy atmosphere means to ensure physic and physiological safety and health. An interesting learning is developing talents to develop children's potencies. Children, teachers, education staff, and communities take an active in learning. Children have such rights as life, growth-development, protection, participation, and education environment. A sense of care is reflected in effective education unit as a place for students to develop knowledge, giving affection and taking care of children as a national generation.

A comfortable and safe atmosphere means that children feel happy in activities. Causing children to be aspiration means that an education unit as an institution always accommodates and explores children, inputs of educators, education staff, and communities for producing transparency and accountability.

It is hoped that a child friendly education can produce a characterized-national generation on the basis of norms, i.e. the children who do good deed and express opinion as well as think about.

Dynamic Class Management

According to Joni (as cited in Suhardan, 2010:107), class management is all teachers' activity in the classroom to produce and keep optimal condition for learning process. It is line with Rohani (2010: 143), stating that class management is all activity to produce and keep optimal condition for running learning process.

Suhardan (2010:106) states that class management is all activity to actualize effective and comfortable teaching learning condition and it can motivate students to learn well. Referring to the definition above, it can be stated that class management is all activity to produce and keep optimal condition in learning process for motivating

students to learn well based on the ability o capacity.

It is need by teachers for producing good class atmosphere for achieving learning objectives as planned. A teacher must make learning innovations in order to teach and manage a class well. A dynamic class management means that he or she must consider more essential aspects. Harsanto (2007:40) suggests that dynamic class management covers such as kinds of classes, in-group learning, social analysis, effective whiteboards, seats in position, instructional materials development, school library, questioning ability, and solution to discipline problem in the classroom.

The following are the descriptions of dynamic class management:

1. Kinds of Classes

Class must be designed and managed carefully for maximal learning process. A class management approach is largely dependent on teachers' ability, knowledge, attitude in learning process and relationship between teachers and students. The four kinds of classes that can be considered are as follows:

- a. noisy;
- b. noisy class but positive atmosphere;
- c. quiet and discipline;
- d. availably running

2. In-Group Learning

In-group learning is one of the competency-based learning features. In interaction and communication activity, students will take more active in learning so that it will be running more effectively. With a teacher's method, cooperative learning will implant values and establish students' inner values. The benefits of in-group learning can be described as follows:

- a. producing cooperation values and explaining students that mutual aid is a good deed;
- b. establishing closeness and unity in the classroom;
- c. developing basic life skills ;
- d. developing academic capacities, self-confidence, and positive attitude to school;

- e. decreasing and even removing negative aspects of competition

3. Social Analysis

Social analysis aims to see and observe social impacts. Recent national problems are related to anarchism, injustice, labor, environment, bureaucracy, economic gap, and so forth. It is implied and stated that discussing these problems can produce awareness and care of students. With reflection and social analysis model as implied, it can useful for developing self-care of life and humanism values. Therefore, schools can facilitate education for actualizing noble national characters.

4. Effective Whiteboards in the Classroom

Whiteboard are useful for time and space aspects. A time aspect means that whiteboards can be helpful for various activities; in space aspect, they will be divided into some large columns and sufficient mobility.

Same assignments will provide teachers and students opportunities to compare a variety of different and similar answers. Different assignments will be beneficial to complete class activities. Finally, it will equalize the students' assignments and therefore, students will psychologically be motivated. It means that they will keep themselves from being lazy. For teachers, class management will be active and dynamic.

5. Effective Seat in Positions

Seats setting for students in the classroom must be kept in mind. It will affect interaction between students and between students and teachers. It means that the seat setting will take an impact on learning for implanting character values such as tolerant, democratic, friendly, and so on.

6. Instructional Materials Development

Development is a person's ability for finding substance, cause, result, and so on. Here are the models of instructional materials development to train students' critical thinking:

- a. cycle;
- b. radial;
- c. convergence
- d. comparison

Lesson plan designed in consideration with instructional materials development models will be very meaningful when teachers design with a group approach. In the approach, students develop their personality for making interaction in growing communicative and accountable attitudes in a group.

7. Questioning Ability Development

Asking or questioning is one of the essential functions of language. It will encourage to express an opinion, feeling, argument, and so on. Questioning ability can be training in consideration with everything creating by human beings and God. Everything created is certainly designed for given functions. Training in questioning ability can be conducted carefully and ask why something has a specific feature of form, size, color, and so on. In questioning ability, students will develop a sense of knowledge.

8. School Library

Complete and modern library with up-to-date literatures will be a center an learning source for students when they are taking a rest and they are learning a course and completing an assignment sourcing on references in the library. Such activities will encourage students to develop and increasing reading skills. In addition, teachers must be a person who is interested in reading textbooks to be a good model and motivator for students.

9. Solution to Discipline in the Classroom

Class discipline in learning process is very essential. Every class must contain few indiscipline students or difficult to control so that it needs be solved. Therefore, teachers must employ a strategy or way of the indiscipline students. On the other hand, many students can do good deeds and demonstrate their discipline so that it will helpful for running a learning process smoothly. Similarly, they can adapt to good and positive attitude that will be

beneficial for themselves and environment.

Child Friendly Education through Dynamic Class Management

A child friendly education through dynamic class management is making an aware and planned effort for culture and national character development on the basis of children's characteristics and rights through dynamic class management. It includes covers such as kinds of classes, in-group learning, social analysis, effective whiteboards, seats in position, instructional materials development, school library, questioning ability, and solution to discipline problem in the classroom. In the class management, an educator will be easier to employ a child friendly education in learning process.

The kinds of classes and effective seats position will make students feel cheerful, comfortable, safe, and health. In-group learning and social analysis can grow a sense of care. They will be more communicative and active and their rights can be kept by questioning ability and instructional materials developments. Making the whiteboards in the classroom and school library more effective will also produces an effective learning and interesting although it must be accompanied with sufficient learning media.

Therefore, it can be stated that the indicator of child friendly education can be met with a dynamic class management. Finally, it can actualize an education that can treat children on the basis of the characteristics and rights.

CONCLUSION AND SUGGESTION

Students' potencies will develop if learning employment table reflects a child friendly education. Children feel happy, comfortable, safe, unworried and unashamed. They get opportunities to develop their talents, potencies and skills on the basis of the characteristics. Likewise, they get any experience, do practicum and observe in the survey. The indicator of the child friendly education

emphasizes a sense of cheer, safety, comfort, interest, communication, and care and respects rights.

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