

Proceedings of
**The 2nd International Conference
on Child-Friendly Education**

*“Child-Friendly Environment for Children Well-Being
and Education”*

Universitas Muhammadiyah Surakarta, April 21st-22nd, 2018

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SPEECH FROM THE CHAIRPERSON OF THE 2ND ICCE 2018

Assalamu'alaikum warahmatullahi wabarakatuh.

Alhamdulillahirabil'alamin.

Blessed be upon Allah SWT for the implementation of **The 2nd International Conference on Child-Friendly Education (The 2nd ICCE 2018)** themed “Child-Friendly Environment for Children Well-Being and Education”. This international conference is established by some departments of Universitas Muhammadiyah Surakarta, namely, Department of English Education, Department of Elementary School Education, Department of Early Childhood Education, Master Program of Law, Faculty of Psychology Universitas Muhammadiyah Surakarta, and International Office in collaboration with SIDA, Lund University, AMINEF, and Fulbright. This conference is annually conducted aiming to raise awareness of child rights in Education and develop child friendly education. This supports UNICEF’s global initiative for Child Friendly Education, Cities, and Movement which has encouraged government and education stakeholders to focus on children’s rights in every aspect; to give children greater involvement to shape their own future. During the last decade, the growth of the Child Friendly Movement for children well-being has fostered the national and local government, the academic world, the media, the private social sector, nongovernmental and civic organisations to be part as the main actors in a process leading to “child friendly” institutional reforms, regulations, plans, policies and environment.

The movement requires child rights to be applied not just to the education system but also to the relationship between the child and the overall social context, including the urban environment. Child friendly education and movement must be seen as an essential tool for changing how children’s rights are perceived and applied in society. It should aim to build the capacity of rights-holders, especially children, to claim their rights and the capacity of duty-bearers to fulfill their obligations. It then will help adults and children to work together, provide the space and encouragement for meaningful participation and sustained civic engagement. As in education, to be able to achieve it, remember UNICEF’s Child Rights Education, where the learning should be about rights, through rights (using rights as an organizing principle to transform the culture of learning) and for rights (taking action to realize rights). Teaching and learning, then will empower both adults and children to take action to advocate for and apply the child rights approach at the family, school, community, national and global levels.

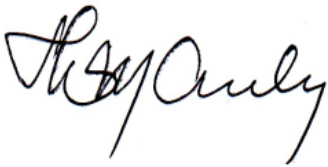
This international conference aims at giving forum for the dozenten, teachers and students, activist and all who are concerned with child rights issues. This forum is very good to share and spread the innovative results of their research and knowledge that are expected to be able to give contribution towards the development of child rights implementation in Education.

We invite 6 speakers from several countries. The keynote speech will be delivered by Johan Hultquist (Deputy of Political Issues and Human Rights of the Embassy of Sweden). The other invited speakers are Bodil Rasmusson (Lund University, Sweden), Prof. Michael Thomson (Leeds University, UK), Kimberly Bouchard, Ph.D. (Fulbright Scholar) and Prof. Dr. Endang Fauziati from Universitas Muhammadiyah Surakarta (Indonesia). We also invite Ari Yeppi Kusumawati, S.E., M.Si. (BAPPEDA Kota Surakarta). Meanwhile, the parallel speakers are speakers from various types of institution: Primary and Secondary Schools, Research Centers and Tertiary Educational Institutions. The parallel speakers come varyingly from Srilanka, Malaysia, and Indonesia including North Sumatra, Riau Islands, Banten, DKI Jakarta, West Java, Central Java, DI Yogyakarta, East Java, Bali, North Kalimantan, East Kalimantan, Nusa Tenggara Barat, Nusa Tenggara Timur, South Sulawesi and Southeast Sulawesi.

For publication, all papers will be published both printed in the proceeding of conference and online on the UMS scientific publication website indexed in Garuda and SINTA portal. Finally, we would like to express our sincere gratitude and appreciation for your contribution as a speaker or participant of the conference. We would also like to deliver our humble apologies if you found this conference inconvenient. As a consequence, we invite you to give your suggestions for the betterment of our forthcoming events.

Wassalamu'alaikum warahmatullahi wabarakatuh.

Surakarta, 21 April 2018
Conference Chair



Mauly Halwat Hikmat, Ph.D

SPEECH FROM THE RECTOR OF UMS

Assalamu'alaikum warahmatullahi wabarakatuh.

This second International Conference of Child-friendly Education (ICCE) is held to promote awareness and respect for children's rights. Child-friendly education is expected to provide quality education and ensure protection for children from discrimination, sexual exploitation and other forms of violence. This is one of the ways to socialize child right convention which contains 54 articles of children's rights that can be divided into three general categories, sometimes known as the 'three Ps': **Protection**, guaranteeing the safety of children and covering specific issues such as abuse, neglect, and exploitation; **Provision**, covering the special needs of children such as education and health care; **Participation**, recognising the child's **evolving capacity** to make decisions and participate in society as he or she approaches maturity. Child Rights convention Article 12 suggests "Respect for the views of the child" which means that children's voice should be heard and everything we do related to the children should be for the best interest of children.

The awareness of child rights will improve children's participation and empower the children to get their brighter future. This issue is also expected to be spread out to develop child-friendly schools, child-friendly environment and child-friendly city. It has been government of Indonesia's commitment since 2006 to have child-friendly cities after it agreed to the World Fit for Children and the UN Convention on the Rights of the Child in 2000. Government had chosen Solo in Central Java as the first of four cities in a pilot project for the scheme and hopefully other cities also develop to become child-friendly cities, which have a set of regulations, indicators protecting children in every sector.

However, the issues about child rights will not achieve the expected outcome if it is not sounded, socialized, and published. This international meeting is intended to bridge those gaps and initiate a strategy that may lead to further advancement of the realization of child-friendly education and even child-friendly city. Hopefully from this conference, we can learn how other countries experienced the implementation of child rights convention as well.

Wassalamu'alaikum warahmatullahi wabarakatuh.

Rector of UMS

TABLE OF CONTENTS

MESSAGE FROM THE CHAIRPERSON OF THE 2ND ICCE 2018	iii
MESSAGE FROM THE RECTOR OF UMS	v
TABLE OF CONTENTS	vi
1. PARENTAL RESPONSIVENESS AND ACADEMIC SELF-CONCEPT Andromeda, Nur Aini Oktivasari Pamungkas, Moh. Iqbal Mabruri	1
2. SIMULATION METHOD AS AN INTEGRATION STRATEGY OF DISASTER EDUCATION IN PRIMARY SCHOOLS IN DISASTER PRONE AREAS Zela Septikasari	6
3. ACTIVE LEARNING STRATEGY BASED ON E-LEARNING IN THE LESSON PLAN COURSE Vera Yuli Erviana	11
4. ANALYSIS INDOOR AND OUTDOOR SETTING OF THE LEARNING PROCESS IN KINDERGARTEN Farah Rizkita Putri	17
5. THE DEVELOPMENT OF TEXTBOOKS ORIENTED MODELS OF CULTURE LEARNING TO UNDERSTANDING CONCEPT AND CHARACTER OF ELEMENTARY SCHOOL STUDENTS Farid Suhermanto, M. V. Roesminingsih, Rr. Nanik Setyowati	22
6. LEARNING READING THE BEGINNING IN STUDENTS OF PRIMARY SCHOOL CLASS 1 WITH DIA TAMPAN STRATEGY Fariz Rizal Abdul Gani, Rahman, Prana Dwija Iswara	28
7. EARTHQUAKE RISK REDUCTION FOR ELEMENTARY SCHOOL IN THE CITY OF PALU Fatmawati Amir, Muhammad Yusuf Amir	35
8. ENGLISH LEARNING APPROACH BASED ON INTERCULTURE LANGUAGE TEACHING ON ELEMENTARY SCHOOL STUDENTS IN THE ERA OF ASEAN ECONOMY COMMUNITY (AEC) Endah Aprilia Purwaningrum, Nunik Nurhayati, Rizqy Isnaeni Fajri	40
9. ANALYSIS OF LEARNING BARRIERS TO PHYSICAL EDUCATION OF SPORT AND HEALTH FOR CHILDREN WITH MENTAL RETARDATION IN INCLUSIVE SCHOOLS Nur Laily Irmawati, Abdul Salim, Dwi Aries Himawanto	46
10. DEVELOPMENT OF SUPPLEMENT BOOK WRITING NARRATION BASED ON CTL TO IMPROVE THE CRITICAL THINKING STUDENTS CLASS V ELEMENTARY SCHOOL Ari Susandi, Bambang Yulianto, and Hendratno	50
11. DEVELOPING THE CHILD'S EMPATHY THROUGH SPIRITUAL COUNSELING WITH SYMBOLIC MODEL TECHNIQUE BASED ON AL-MAUN THEOLOGY Tri Sutanti, Ahmad Muhammad Diponegoro	59
12. TRAUMA (POST TRAUMATIC STRESS DISORDER) ON CHILD VICTIMS OF NATURAL DISASTERS Asti Nur Hadiani	66
13. LEARNING OF ANTI-CORRUPTION VALUES THROUGH TRADITIONAL GAME Atiek Zulfah Laila, Abdul Salim, Winarno	76

14. IMPLEMENTATION OF MESSY PLAY TO IMPROVE EARLY CHILDHOOD'S INTRAPERSONAL INTELLIGENCE	
Aulia Annisa, Suparno.....	80
15. LEARNING SCIENCE IN ELEMENTARY SCHOOL BASED ON HOTS	
Siwi Purwanti, M.Pd.....	86
16. THE IMPORTANCE OF SPORT TALENT IDENTIFICATION TO EARLY CHILDHOOD	
Aqim Visalim, Hana Fauziah Sofyani, Galih Kusuma Atmaja, Sugeng Purwanto	91
17. PARENTS' PERSPECTIVE ABOUT STUDENTS' SCHOOL WELL-BEING	
Nurul Hidayah	99
18. TEACHING GAMES FOR UNDERSTANDING (TGFU) (THE CONCEPT AND ITS IMPLEMENTATION IN TEACHING PHYSICAL EDUCATION ON PRODI STATE UAD)	
Feri Budi Setyawan	104
19. THE ANALYSIS OF THE TEACHERS' AND STUDENTS' NEEDS OF THE LEARNING MODEL TO IMPROVE THE FOURTH-GRADE STUDENTS' ABILITY OF INTERPERSONAL COMMUNICATION AT PRIMARY SCHOOLS	
Syarifatun Khodijah, Triyanto, Suharno.....	109
20. COMMUNICATION INFORMATION EDUCATION THROUGH FAMILY APPROACH AS A CHARACTER EDUCATION EDUCATION TO CHILDREN	
Irvan Budhi Handaka.....	114
21. DEVELOPMENT OF REPRODUCTIVE HEALTH CHILDREN AGE BASIC CLASS SCHOOL FOR PARENTS GUIDE	
Panji Hidayat, Nurfina Aznam, Dadan Rosana.....	117
22. FILM AS A COMMUNICATION STRATEGY IN THE LEARNING PROCESS OF CHILDREN CHARACTER STRENGTHENING IN THE DIGITAL ERA	
Arif Pujo Suroko, Widodo Muktiyo	122
23. INSTRUMENT VALIDITY OF INDONESIAN LANGUAGE COMPETENCY TEST IN THE ELEMENTARY SCHOOL BASED ON INFORMATION TECHNOLOGY	
Arif Wiyat Purnanto, Dhuta Sukmarani, Laili Etika Rahmawati, Agrissto Bintang Aji Pradana, Tria Mardiana	128
24. LEARNING THE CURSIVE WRITING IN CURRICULUM 2006 AND 2013 IN THE PRIMARY SCHOOL OF SRAGEN	
Ariskha Lianasari Fajarwati, Sudiyanto, Hartono	132
25. MEANING OF HOME-SCHOOL ROUTE AS A CHILD-FRIENDLY ENVIRONMENT FOR LESS PRIVILEGED CHILDREN IN OLD CITY ZONE OF MAKASSAR	
Arti Manikam Asrun, Nurul Nadiah Sahimi, Nor Fadzila Aziz, Mega Suria Hashim, Janatun Naim Yusof and Ismail Said	138
26. THE ACCOMPLISHMENT OF CHILDREN EDUCATION RIGHT IN PRISON: PROGRAM OF NGO SAHABATKAPAS IN REALIZING READING INTEREST THROUGH "BUKU MUTER" IN CHILDREN PRISON OF KUTOHARJO	
Haidar Fikri.....	144
27. DEVELOPING MODULE OF NONVIOLENT COMMUNICATION AMONG CHILDREN IN YOGYAKARTA	
Hazhira Qudsyi, Nita Trimulyaningsih, Resnia Novitasari, Marcus Stueck	149
28. HOW TO INSTILL READING HABITS FOR EARLY CHILDHOOD	
Untung Desy Purnamasari, Nurul Hamidah,	161
29. INFLUENCE OF LEARNING COOPERATIVE MODEL TYPE TEAM GAMES TOURNAMENT ASSISTED MEDIA EDUGAMES MONOPOLY QUESTIONS TO ACTIVITY AND COGNITIVE ABILITY OF STUDENTS IN CLASS IV SDN PAJAGALAN I SUMENEP	
Veri Ikra Mulyadi, Rusijono, Raden Roro Nanik Setyowati.....	166
30. SINGLE-FATHER PARENTING IN JAVANESE	
Mardhiana Anggraini, Astried Fatihah Sari, Viska Erma Mustika, Bella Melidha Hadi,	

	Ambarwati Wijayaningsih, Ukhtina Duhi Anindita Istyawati, Zulfa Rahmatina, Fitriana Dwi Hastuti, Nadea Rosy Atini Putri, Yusmi Dwi Putri, Istiqlal Asa, Susatyo Yuwono.....	173
31.	STIMULATION OF CHILDREN SPEAKING ABILITY BY EMPLOYING “KARYA WISATA” METHOD Wili Astuti, Muhamad Taufik Hidayat.....	179
32.	CHILD FRIENDLY ENGLISH BASED ON CULTURAL LOCAL CONTENT IN SURAKARTA Honest Umami Kaltsum, Muhamad Taufik Hidayat	184
33.	INTERNALIZATION OF DISCIPLINE BY EXAMPLE TEACHER, STUDENT AS AN EFFORT TO DEVELOP PERSONALITY (A CASE STUDY IN SMP NEGERI 2 PEMALANG) Novian Azis Efendi, Sauri H. Sofyan, Ganjar Muhammad Ganeswara	189
34.	THE EFFECT OF PROBLEM BASED LEARNING MODEL WITH CONCEPT MAP ON PROBLEM SOLVING IN SOCIAL SCIENCE LEARNING OF THE FOURTH GRADE STUDENTS SD NEGERI 189 PEKANBARU Muhamad Nukman, Maria Veronika Roesminingsih, Waspodo Tjipto Subroto	195
35.	PATTERNS OF CHILD FRIENDLY EDUCATION THROUGH THE AMONG SYSTEM AND TRADITIONAL GAME TEACHINGS OF KI HADJAR DEWANTARA Maya Kartika Sari, M.Pd,	201
36.	HOW A THEOLOGIAN AND A CHILD PRACTITIONER PERCEIVE CHILD RIGHTS Ridha Mardiani	206
37.	THE ANALYSIS OF CHILD SEXUAL ABUSE FACTORS: A REVIEW FROM THE PERSPECTIVE OF ECOLOGICAL THEORY Rizka Haristi	212
38.	DRAWINGS AS CHILDREN’S VOICE IN STUDIES OF CHILDREN’S LEARNING BEYOND CLASSROOM Mega Suria Hashim, Nurul Nadiah Sahimi, Nor Fadzila Aziz, Arti Manikam Asrun, Janatun Naim Yusof, Ismail Said.....	217
39.	RACE AND EARLY CHILDHOOD EDUCATION Suci Ramdaeni, Marina Trie Ramadhany Gunawan	225
40.	ASSESSMENT TO DETECT CHILD SEXUAL ABUSE WITH EXPRESIVE PLAY THERAPHY IN STREET CHILDREN ON SEMARANG Nurul Azizah Zain, Maryani, Astrid Pitaloka Putriningrum, Aulia Mira Motika Jannah, Lina Prasetya	229
41.	THE IMPORTANT OF LEARNING MEDIA BASED ON ILLUSTRATED STORY BOOK FOR PRIMARY SCHOOL Tri Hesti Shinta Dewi, Gunarhadi, Riyadi.....	233
42.	THE ROLE OF TEACHER GUIDANCE AND COUNSELING IN LEARNING PROCESS VIEWED FROM THEORY OF CONSTRUCTIVIST TO IMPROVE LEARNING OUTCOMES IN PRIMARY SCHOOLS Ulfa Danni Rosada, Ariadi Nugraha.....	237
43.	INTEGRATION OF ENVIRONMENTAL VALUES INTO TEACHING MATERIAL Uman Budi Arja, Sarwanto, Peduk Rintayati	241
44.	NEEDS ANALYSIS OF MATHEMATICS MATERIALS IN ELEMENTARY HIGH SCHOOL WITH ETHNOMATEMATICS APPROACH IN THE CITY OF YOGYAKARTA Meita Fitriawanawati.....	245
45.	BRINGING DIGITAL LITERACY EDUCATION IN A NON-FORMAL CONTEXT Zidnie Ilma, Anisa Sukma Wantari	251
46.	THE NEED ANALYSIS OF MATHEMATICS TEACHING MATERIALS BASED-ON ETHNOMATEMATICS IN TERMS OF ELEMENTARY STUDENT Mukti Sintawati	258

47. OPEN AND DISTANCE LEARNING IN ARABIC CREATIVE WRITING USING THE WSQA METHOD (WORD, SENTENCE, QUESTION, ANSWER): CASE STUDY IN MAN KARANGANYAR	
Muhammad Yunus Anis.....	262
48. CHILDHOOD IN DIGITAL GENERATION: USING GADGET FOR COGNITIVE, EMOTIONAL, AND SOCIAL DEVELOPMENT	
Nurul Hamidah, Untung Desy Purnamasari.....	268
49. THE DEVELOPMENT OF TEXTBOOK SUPPLEMENTS BASED ON METACOGNITIVE STRATEGIES ORIENTED CHARACTER TO IMPROVE THE SKILLS OF APPRECIATING THE LITERARY CLASS IV ELEMENTARY SCHOOL STUDENTS	
Nurul Ipmawati, Bambang Yulianto, Hendratno.....	274
50. THE NEEDS OF PICTURE BOOKS FOR FOSTERING DISABILITY AWARENESS AND PEER ACCEPTANCE IN INCLUSIVE PRIMARY SCHOOL	
Ossy Firstanti Wardany, M. Furqon Hidayatullah, Wagimin.....	281
51. IMPLEMENTATION OF PP87/2017 ON CHARACTER EDUCATION IN ELEMENTARY SCHOOLS	
Viyane Y. Moniung, Wemmy Prayogo.....	286
52. THE IMPACT OF CHILDREN EARLY EXPERIENCES WHOSE HIS/HER MOTHERS WORK CAN AFFECT THE LONG-TERM DEVELOPMENT OF CHILDREN	
Syifa Rohmati Mashfufah.....	291
53. THE EFFECT OF SCIENCE TECHNOLOGY AND SOCIETY MODEL ON SOCIAL PROBLEM SOLVING SKILL AND STUDENT LEARNING OUTCOME OF THE FOURTH GRADE STUDENTS	
Titus Kurnia Eka Fajariesta, Nasution, Hendratno.....	296
54. USING LETTERLAND AS CHILD FRIENDLY TECHNIQUE IN TEACHING ENGLISH VOCABULARY FOR YOUNG LEARNERS	
Isnaniah.....	301
55. CHILD-FRIENDLY INNOVATION OF ANTI-CORRUPTION EDUCATION THROUGH THE UTILIZATION OF DIGITAL MEDIA	
Sigit Rais, Sutopo, Mahendra Wijaya.....	306
56. IMPLEMENTATION OF CHARACTER EDUCATION IN FULL DAY SCHOOL	
Septri Wahyuningrum, Retno Winarni, Tri Murwaningsih.....	307
57. NATURAL SCHOOL CULTURE FOR CREATING A CHILD-FRIENDLY EDUCATION	
Silvia Puspita Daniati, Slamet Subiyantoro, Siti S. Fadhilah.....	311
58. BAHASAINDONESIAPORLEGALFIELDASLEARNINGMEDIAINKINDERGARTEN: CHILD-FRIENDLY EDUCATION WITH HOLISTIC METHOD	
Sri Waljinah, Laili Etika Rahmawati.....	316
59. DEVELOPMENT AND VALIDATION INSTRUMENTS: SCORING RUBRICS OF WRITING SYNOPSIS AND SCORING SHEETS FOR ASSESSING STUDENT'S WRITING SYNOPSIS ABILITY	
Decenni Amelia, Rahman, Cepi Riyana.....	323
60. BURNOUT AMONG TEACHERS AND THEIR PROFESSIONAL DEVELOPMENT CASE STUDY IN BOYOLALI, INDONESIA	
Harsono, M. Fahmi Johan Syah, Muhammad Yahya.....	328
61. ANALYSIS OF MATHEMATICAL COMMUNICATION ABILITY THIRD GRADE ELEMENTARY SCHOOL STUDENT ON THE MATERIAL TO KNOW THE CONCEPT OF FRACTIONS	
Karlimah, Retsie Resdiantie L, Ulfah Samrotul F.....	333
62. FULFILLMENT OF THE RIGHT TO EDUCATION FOR CHILDREN WITH DISABILITIES IN INCLUSIVE SCHOOLS	
Kukuh Prasetya Arief Wicaksana, Slamet Subiyantoro, Siti Sutarmi Fadhilah.....	340

63. PROMOTING A CHILD FRIENDLY EDUCATION: MATHEMATICAL MODELING ACTIVITY AS A TOOL FOR MEANINGFUL LEARNING	
Latifah Pertamawati.....	345
64. DEVELOPMENT OF THE AUDIO VISUAL MEDIA ON SUBTEMA THE BEAUTIFUL OF CULTURAL DIVERSITY IN MY COUNTRY TO INCREASE COGNITIVE ABILITY IN PRIMARY SCHOOL STUDENTS	
Lukman Nurhakim, Maria Veronika Roesminingsih, Waspodo Tjipto Subroto.....	351
65. FUN LEARNING THROUGH THEMED OUTDOOR ACTIVITIES TO BUILD 2-5 YEAR-OLD CHILDREN'S SOCIAL SKILLS IN JEJAK KECIL	
Lussy Anggraeni.....	358
66. THE CIVIC TEACHER STRATEGY IN INSTILLING DISCIPLINE AND RESPONSIBILITY CHARACTER INSIDE STUDENTS AT THE SMK NATIONAL PURWOKERTO	
Dian Nastiti, Eny Kusdarini.....	364
67. IMPROVING THE SAFETY DRIVING AWARENESS OF STUDENT'S PARENTS IN INDONESIA	
Didik Rohmantoro, Sapitri Januariyansah, Nuchron.....	370
68. 6TS IN FACEBOOK WALL IN DEVELOPING THE SEVENTH GRADERS' LITERACY	
Pradnya Permanasari	373
69. THE EFFECTIVENESS OF SPORT TALENT CLASSIFICATION SINCE EARLY AGE	
Muhammad Imam Rahmatullah, Khairul Anwar Pulungan, Abdul Malik Karim Amrulloh	378
70. THE EFFECT OF NETWORKED MODEL TO CREATIVE THINKING SKILLS IN IV GRADE STUDENTS OF ELEMNTARY SCHOOL	
Maria Floresa Fernandez, Maria Veronika Roesminingsih, Muhammad Jacky	381
71. AN ANALYSIS OF THEMATIC LEARNING MATERIALS IN ELEMENTARY SCHOOLS	
Maulana Agung Prabowo, Sarwanto, Roemintoyo	389
72. THE EFFECT OF USING PROJECT BASED LEARNING TOWARDS THE COLLABORATIVE ABILITY AND CREATIVE THINKING SKILL OF CLASS IV STUDENTS	
Besse Sulfiani, Yatim Riyanto, Nasution	393
73. THE DEVELOPMENT OF CHILDREN LEARNING ACCORDING TO ITS CHARACTERISTIC (CHILATIC) LEARNING STRATEGY FOR EARLY CHILDHOOD EDUCATION	
Betty Yulia Wulansari, Dian Kristiana.....	399
74. EXPLORATION STUDIES OF SCIENCE EDUCATION LEARNING BASED ON ACTIVE LEARNING AT FIFTH GRADE ELEMENTARY SCHOOL STUDENTS IN DISTRICT KARANGANOM	
Danang Wahyu Setiawan, Suharno, Triyanto	404
75. THE ROLE OF THREE EDUCATION CENTER FOR CHILDREN MOTIVATION IN LEARNING	
Johanis Risambessy; Dr. Amat Jaedun, M.Pd.....	407
76. QUESTIONING OF INTRUCTIONAL PURPOSES: A STUDY AND TYPES AND POSSIBLE CLASSROOM IMPLEMENTATION	
Ayah Ahmed Zidan.....	411
77. THE STIMULATION OF ELEMENTARY SCHOOL STUDENTS' SOCIAL-EMOTIONAL DEVELOPMENT THROUGH YOGA ASANAS	
Kadek Aria Prima Dewi PF	416
78. OPTIMIZING CHARACTER EDUCATION IN THE SOCIETY THROUGH THE ORAL TRADITION OF THE PERMAS AT NYAMBU VILLAGE, KEDIRI DISTRICT, TABANAN REGENCY BALI	
Gek Diah Desi Sentana, SS., M.Hum.....	421

79. A REVIEW ON CHILDREN'S BEHAVIOUR AND THEIR ATTACHMENT TO THE PUBLIC OPEN SPACE IN CITIES OF NIGERIA Abubakar-Kamar, A.T; Rasidi, M.H, Ismail, B.S.....	424
80. KNOWLEDGE OF SPECIAL EDUCATORS FROM NON-SPECIAL EDUCATION DEGREE ON SOCIAL INTERACTION OF CHILDREN WITH AUTISM IN INCLUSIVE SCHOOL Abwatie Al Khakim, Gunarhadi, Sunardi.....	431
81. MINI BASKET TO STIMULATE MULTIPLE INTELLIGENCE IN EARLY CHILDHOOD Achmad Nuryadi, Nur Rohmah, Eko Sugandi, Lydia Lia Prayitno	434
82. MI THEORY IN EFL CLASSROOM ON NATURALISTIC INTELLIGENCE IN INDONESIA Agrissto Bintang Aji Pradana, Athia Fidian, Arif Wiyat Purnanto, Tria Mardiana	439
83. THE APPLICATION OF <i>MUTUAL STORY TELLING TECHNIQUE</i> FOR CHILDREN WITH <i>ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD)</i> TO IMPROVE THEIR <i>PROBLEM SOLVING ABILITIES</i> Alif Nurjanah, Vrimadieska Ayuanissa Waluyan, Hanna Permata Hanifa, Raka Adhitya	445
84. TPR-STORYTELLING AS A COMMUNICATIVE FRIENDLY ENGLISH TEACHING AND LEARNING FOR CHILDREN Entika Fani Prastikawati.....	449
85. INTRODUCING THE LAW OF CAUSALITY TO THE EARLY CHILDHOOD Elfan Fanhas Fatwa Khomaeny, Iyan Sofyan, Fajar Nugraha.....	454
86. EFFECTIVENESS IBRAHIM-KUN II TRAINING TO CONQUER RELATONAL AGGRESSION AMONG JUNIOR HIGH SCHOOL STUDENT Ema Zati Baroroh, Taufik, Wisnu Sri Hertinjung.....	462
87. LEARNING INNOVATION BY APPLYING INTERACTIVE GAME-BASED MULTIMEDIA: TEACHERS' PERCEPTIONS Dwi Yuniasih Saputri, Rukayah, Mintasih Indriayu	468
88. EXPLORING CLASSROOM SEATING ARRANGEMENT AND ITS EFFECT ON CHILDREN BEHAVIOR IN EFL CLASS: A REVIEW Dyta Maykasari, Widyastuti Purbani.....	472
89. AN ANALYSIS OF CREATIVE THINKING ABILITY IN WRITING EXPLANATION TEKS ON ELEMENTARY SCHOOL STUDENTS Ruksah Nur Kholisiyah, Rukayah, Mintasih Indriayu	478
90. EFFECT OF TREASURE HUNT METHOD TO CONTROL CONCEPT OF EYE DIRECTIONS WIND STUDENTS BASIC SCHOOL Ahmad Munawir, Waspodo Tjipto Subroto, Muhammad Jacky	485
91. PRACTICALITY LEARNING SOCIAL SCIENCE USING TEACHING MATERIAL E-BOOK 3D PAGE FLIP FOR GRADE IV ELEMENTARY SCHOOL Alfiansyah, Rusijono, Waspodo Tjipto Subroto	488
92. SOCIAL MATURITY OF CHILDREN AND ABILITY PROBLEM THROUGH EDUCATION OF SOCIAL SCIENCE Herlina	495
93. THE CHILDREN EMPOWERMENT IN <i>TANIA'S MONSOON ADVENTURE</i> BY KANIKA G Adam Anshori, Ianatul Khoiriyah	499
94. PEER GUIDANCE APPROACH IN SCHOOL FOR DEVELOPING CHILD WELL-BEING ON PARENTS DRUG ABUSERS Agus Supriyanto, Amien Wahyudi, Nurlita Hendiani.....	505
95. LEARNING RESOURCES OF SEXUAL AND REPRODUCTIVE HEALTH EDUCATION BASED ON STUDENT PERCEPTION MT Hidayat, HU Kaltsum, W Astuti	510

96. ENGLISH LEARNING APPROACH BASED ON INTERCULTURE LANGUAGE TEACHING ON ELEMENTARY SCHOOL STUDENTS IN THE ERA OF ASEAN ECONOMY COMMUNITY (AEC)	
Nunik Nurhayati, Endah Aprilia Purwaningrum, Rizqy Isnaeni Fajri	515
97. CAPABILITIES AND SKILL OF STUDENT CLASS 5 BASIC SCHOOLS IN WRITING POETRY	
Fitria Hayu Susanti, Retno Winarni, Tri Murwaningsih.....	521
98. RESOLVING MISBEHAVIOR AT SCHOOL	
Murfiah Dewi Wulandari.....	525